

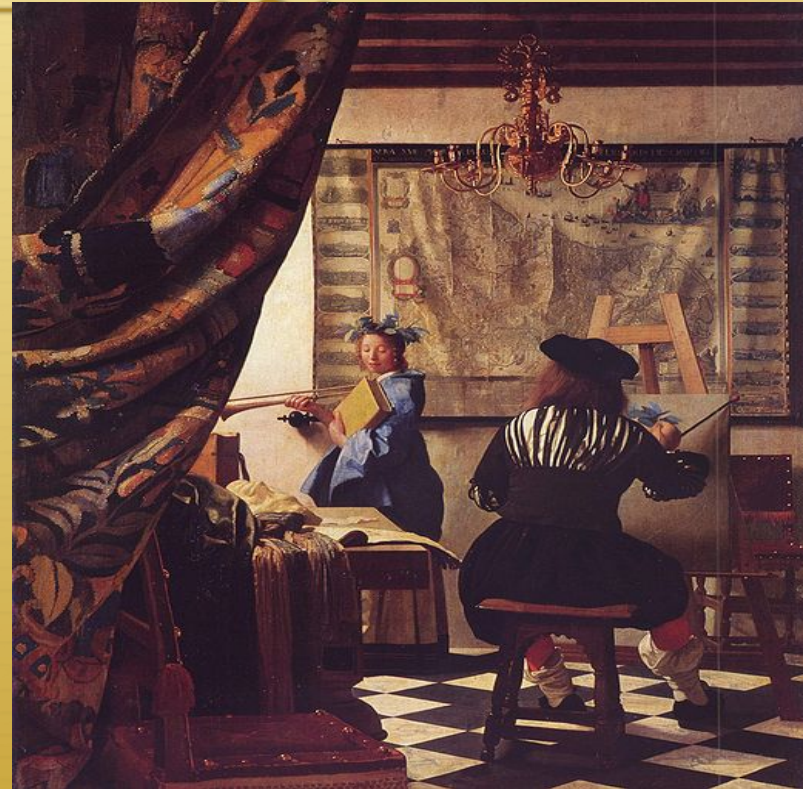


# Clio and the Historians: Agenda

- ✦ Introduction: Clio, Education and Historiography
- ✦ Discussion of Historical Method
- ✦ Discussion of Resources and Sources for Education  
Researchers wanting to engage in research in the History of Education.
- ✦ Conclusion: Whither History of Education in a Faculty of Education?

# Who is Clio?

- Clio is the Muse of History
- Why is Clio important?
- Historians have been around a very long time.
- Historians were present in Roman Times and throughout the past.
- Livy, Braudel, LaDurie are examples
- In contemporary times Historians are found mostly in Departments of History.
- Sometimes, we are also present in Schools of Education, Engineering and also Schools of Fine Arts
- Are there differences between Historians and Historians of Education?



Jan Vermeer Van Delft, *The Art of Painting* (1666),  
[http://commons.wikimedia.org/wiki/  
File:Jan\\_Vermeer\\_van\\_Delft\\_011.jpg](http://commons.wikimedia.org/wiki/File:Jan_Vermeer_van_Delft_011.jpg), accessed on December 5<sup>th</sup>,  
2011.

# History, and Education : Why?

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- ✦ History of Ed. helps us look to the past – maybe we will **avoid the same mistakes in the future**
- ✦ History of Ed. is **full of good examples** and pedagogical techniques
- ✦ History of Ed. **Tells us where we come from and provides context**
- ✦ **Source of Inspiration – Our Ancestors Survived, So can we!**
- ✦ Historiography (study of historical schools) **show different approaches** to the History of Education

# Historical Method



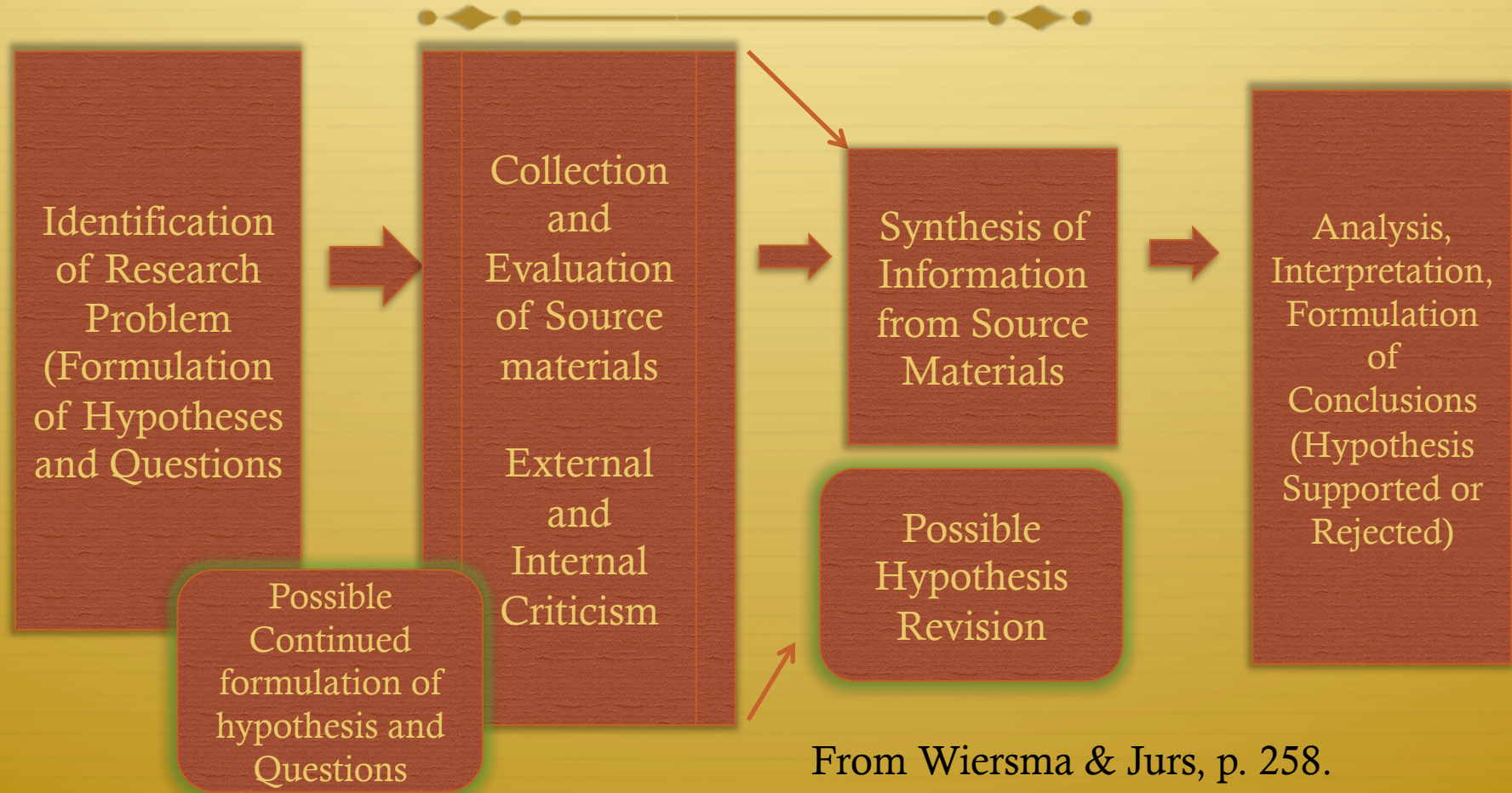
- ✦ Historical Method
- ✦ Distinguishing between “Primary Sources” and “Secondary Sources”
- ✦ Where to Conduct Primary Source Research?
- ✦ What to Do with the Results?
- ✦ Writing and Publishing?

# Historical Method



- ✦ Four Steps ( as per Wiersma & Jurs) (p.258)
  1. Identification of the Research Problem
  2. Collection of Source Materials
  3. Evaluation of Source Materials
  4. Analysis, Interpretation and Formulation of Conclusions

# Historical Method



From Wiersma & Jurs, p. 258.

# Primary Sources

- ✦ A first hand account of an experience
- ✦ Examples: Diaries, Journals, Interviews, church or college registers, letters, government documents
- ✦ Issues with Primary Sources;
  - ✦ Is is a valid source or is there a ghostwriter
  - ✦ Is there bias in the source? Cross-referencing & Triangulation
  - ✦ Establish Creditability & Chronological order.



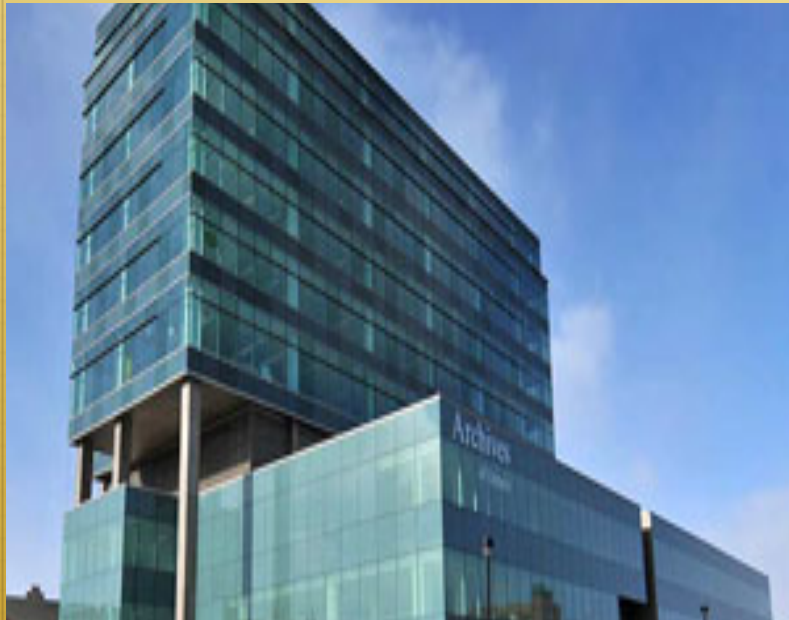
University of Victoria, Primary Sources vs. Secondary Sources,  
<http://library.uvic.ca/instruction/research/primvsec.html>,  
accessed on Wednesday December 7<sup>th</sup>, 2011.

# Where to Conduct Research?

- ✦ Normally Historians go to Archives to conduct their research and collect resources.
- ✦ Personal Archives can also be very useful
- ✦ There are limitations!
- ✦ 15 year & 100 year rule
- ✦ Access to Information and Protection of Privacy Legislation



# Archives!



Normally I work at the Archives of Ontario at York, but there are archives all over the world. One of the most extensive: The Vatican Archives, Rome.

# Writing and Publishing

- ✦ Historians of Education publish in a variety of journals;
  - ✦ *Paedagogica Historica* (International/Europe)
  - ✦ *History of Education Quarterly* (HEQ) (US)
  - ✦ *History of Education* ( UK)
  - ✦ *Historical Studies in Education* (Canada)
  - ✦ Other more general journals \*sometimes\* accept historical pieces.

# Contemporary History of Ed. in Canada: Topics and Issues

## ✦ Education and Children

- ✦ Gleason, Mona. "Article 21 - Disciplining Children, Disciplining Parents: The Nature and Meaning of Advice to Canadian Parents, 1945-1955 ". *Social History* 29, no. 57 (1996): 187-209.

## ✦ Lives of Teachers

- ✦ Prentice, Alison, and Marta Danylewycz. "Teachers' Work: Changing Patterns and Perceptions in the Emerging School Systems of Nineteenth-and Early Twentieth-Century Central Canada." *Labour* 17, no. Spring 1986 (1986): 59-80.

## ✦ Politics of Education

- ✦ Glassford, Larry. "Quality Assurance or Election Fodder? –the Politics of Teacher Testing in Ontario, 1999 -2003." *Historical Studies in Education/Revue d'histoire de l'éducation*, 19, no. 1 (2007): 25-52.

## ✦ Education and Race

- ✦ Stanley, Timothy. "White Supremacy, Chinese Schooling, and School Segregation in Victoria; the Case of the Chinese Students' Strike, 1922-1923." *Historical Studies in Education/Revue d'histoire de l'éducation* 2, no. 2 (1990): 287-305.

## ✦ International Education

- ✦ Fuchs, Eckhardt. "The Creation of New International Networks in Education: The League of Nations and Educational Organizations in the 1920s." *Paedagogica Historica* 43, no. 2 (2007): 185 - 97.

## Highly Recommended Resources

- ✦ McCulloch, Gary, and William Richardson. *Historical Research in Educational Settings: Doing Qualitative Research in Educational Settings*. Buckingham [England] ; Philadelphia, PA: Open University Press, 2000.
- ✦ Wiersma, William, and Stephen G. Jurs. *Research Methods in Education : An Introduction*. 9th ed. Boston: Pearson/Allyn and Bacon, 2009.

## Conclusion: Why is Historical Method Important in Faculties of Education?

- ✦ Students in B.Ed. Program are often unaware of the History of Education
- ✦ They need to have context.
- ✦ Historical Thinking and Consciousness gives them broader perspective on context and the different student groups they will meet in the classroom.
- ✦ Much of the \*Past\* of teaching is lost – we need to work hard at safe-guarding what remains and letting future generations know about it.

# Bibliography

- ✦ Tate University Archives, Illinois Wesleyan University(IWU),  
[http://www.iwu.edu/library/information/places\\_spaces.shtml](http://www.iwu.edu/library/information/places_spaces.shtml), accessed on Tuesday December 6<sup>th</sup>, 2011
- ✦ Archives of Ontario, Archives of Ontario Photo,  
[http://www.iwu.edu/library/information/places\\_spaces.shtml](http://www.iwu.edu/library/information/places_spaces.shtml), accessed on Tuesday December 6<sup>th</sup>, 2011.
- ✦ Lucinda Byatt, “Rome ‘Caput Mundi’: Curia, Cardinals and Courtesans, 1300-1590,” **A World of Words**,  
<http://textline.wordpress.com/2011/09/26/rome-caput-mundi-curia-cardinals-and-courtesans-1300-1590/>, accessed on Wednesday December, 7<sup>th</sup>, 2011.
- ✦ Wiersma, W. and S. G. Jurs (2009). Research methods in education : an introduction. Boston, Pearson/ Allyn and Bacon.
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