

Q, Q, & You

Growing Research Capacity

Dates: Thurs. Dec 8 (Brantford); Tues. Dec. 13 & Wed. Dec. 14, 2011 (North Bay)

Location: Rm 202 (BT); Rm H111, A233, Computer Lab A120 (NB)

Workshop Agendas

Brantford Campus (Dec. 8th)

9:00-9:30	Three Reasons to Increase Your Research Knowledge and Skills (Jarvis, Rm 202)
9:30-11:00	Expedited Qualitative Research Study (Design, Implement, Analyze [NVivo]) (Vitale)
11:00-11:25	Phenomenological Inquiry (Hatt)
11:30-12:00	Brantford Faculty Research Projects Roundtable Discussion (Cantalini-Williams)
12:00-1:00	Lunch Break
1:00-1:30	A Critical Look at Your Own Research Project(s) versus Research Program (Jarvis)
1:30-2:00	Mixed-Methods Research Study on CAS Usage and Sustainability (Jarvis)
2:00-2:45	Expedited Quantitative Research Study (Design, Implement, Analyze [SPSS]) (Tedesco, CFTL)
2:45-3:00	Snacks, Draw Prizes, Brief Debrief on Learning, & Participant Feedback Form

North Bay Campus (Dec. 13th/14th)

Day 1

9:00-9:20	Three Reasons to Increase Your Research Knowledge and Skills (Jarvis, H111)
9:30-12:00	Expedited Quantitative Research Study (Design, Implement, Analyze [SPSS]) (Law/Bruner, A120)
12:00-1:00	Lunch Break
1:00-1:25	Artificial Neural Networks: A Method of Quantitative Prediction (Hay, H111)
1:30-1:55	Livescribe Pen/Smart Senteos (Clickers): Technolust or Valuable Research Tools? (Graham, H111)
2:00-2:30	Mixed-Methods Research Study on CAS Usage and Sustainability (Jarvis, H111)
2:30-2:45	Snacks, Draw Prizes, & Brief Debrief on Day 1 Learning (H111)

Day 2

9:00-9:20	A Critical Look at Your Own Research Project(s) versus Research Program (Jarvis, Rm H111)
9:30-12:00	Expedited Qualitative Research Study (Design, Implement, Analyze [NVivo]) (Jarvis, A120)
12:00-1:00	Lunch Break
1:00-1:25	Historical Methodology and the Education Researcher (Allison, H111)
1:30-1:55	Falling into Biography: The Life and Legacy of the Artist Robert Kunz, 1921-1969 (Clausen, H111)
2:00-2:30	"cathARTic": A re-contextualization of a doctoral journey (Ashworth, A233)
2:30-2:45	Snacks, Draw Prizes, & Brief Debrief on Day 2 Learning; Participant Feedback Form (H111)

