

### **CHAPTER 3: THE SPECIAL NEEDS POPULATION** (Read pages 31-38 and answer the following questions)

#### **TRUE or FALSE**

1. \_\_\_\_\_ Not all boards of education in the province of Ontario adhere to the detailed set of definitions of exceptionalities as issued by the Ministry of Education.
2. \_\_\_\_\_ Currently, there would appear to be increasing pressure for the Ministry of Education to reexamine the existing categorical model of identification for students with exceptionalities.
3. \_\_\_\_\_ Since the beginning of the 21<sup>st</sup> century, the number of students identified as exceptional in Ontario has been on a steady decline.
4. \_\_\_\_\_ All students who receive special education services in the province of Ontario have been formally identified by an Identification, Placement and Review Committee.
5. \_\_\_\_\_ Students with identified learning disabilities make up by far the largest group of students receiving special education services, at both the elementary and secondary levels.
6. \_\_\_\_\_ Between the years 2007 and 2012, the number of students identified as receiving special education services for Autism Spectrum Disorder has increased 43 % at the elementary level, and 156 % at the secondary level.
7. \_\_\_\_\_ There are absolutely no students in Ontario, at either the elementary or secondary levels, who are currently non-identified and receiving some type of special education service.
8. \_\_\_\_\_ The Ministry of Education currently has no direct responsibility for any 'special' schools in the province of Ontario.

#### **SELECT THE CORRECT ANSWER TO COMPLETE THE STATEMENT**

9. Currently, approximately \_\_\_\_\_ percent of students receiving special education in the province of Ontario are placed in regular classrooms for more than half of their instructional day.  

(a) 75	(b) 50	(c) 80
--------	--------	--------
10. Currently, the percentage of students receiving special education programs and services across the province sits at approximately \_\_\_\_\_.  

(a) 25	(b) 15	(c) 30
--------	--------	--------