



Introduction to Psychology II

Lecture Room F213

Tues/Thurs: 12:30 - - 1:50 pm Sections 7-12

Tues/Thurs: 2:00 - - 3:20 pm Sections 1-6



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Laboratory Instructor: Rachel Norman

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Required Text

Passer, Smith, Atkinson, Mitchell, & Muir. (2014). *Psychology: Frontiers and Applications*, 5th Cdn Ed. Toronto, CA: McGraw-Hill Ryerson.

Course Objectives and Content

The purpose of this survey course is to increase your understanding of psychology. PSYC 1107 stresses *biological* and *environmental* explanations of complex *cognitive*, *emotional*, and *behavioural* outcomes.

Lectures will focus on *intelligence*, *motivation and emotion*, *developmental change*, *interpersonal and personality tendencies*, *health psychology*, and *pathological disorders and their treatment*.

By the end of the course, you will be able to:

1. identify key characteristics of the foundational theories of psychology,
2. contrast psychological explanations of human and animal behaviour (broadly defined),
3. derive concrete implications of psychological theories and findings, and
4. recognise core findings on a range of complex psychological behaviours.

Labs offer *small-group* instruction where students develop a concrete understanding of *the scientific method in psychology* through "*hands-on*" experiences. These labs also allow you to refine your *writing and statistical analysis skills*.

By the end of the lab portion of the course, you will demonstrate:

5. basic data analysis skills, and
6. APA knowledge, comprehension of empirical psychological studies, and writing competence.

<u>Evaluation</u>	Online Open-Book Chapter Quizzes	9% (9 chapters each worth 1%)
	Mid-Term Exam 1	15% (including, but not limited to, chapters 9, 10, 11)
	Mid-Term Exam 2	16% (including, but not limited to, chapters 12, 13, 14)
	Final Exam	30% (including, but not limited to, all 9 chapters)
	Lab Marks	30% (see Lab Syllabus for details)
	Bonus (optional)	3% (Research Part., TED write-ups, Individual topic)

Letter Grades

"A" – (80-100%) "B" – (70-79%) "C" – (60-69%) "D" – (50-59%) "F" – (0-49%)

For performance descriptions for each letter grade see the Nip. U. link below

<http://www.nipissingu.ca/calendar/regulations/academic/Pages/Evaluation-and-Grading-System.aspx>

Note 1: If your final score is 69.7%, you earned a grade of 69% not 70%. You need a 70.0% or higher to earn a 70% or higher.

Note 2: To reward improved learning, if you score substantially higher (+20% or greater) on the final exam than you did on the mean of your two midterms, then I will increase the weighting of the final exam to 40% from 30% and reduce the weighting of each midterm by 5%.

Exams

Exam questions will reflect all textbook material assigned and the information discussed in the lectures and labs, including exercises, assignments, and videos up to the time of the exam.

Midterm Exam 1 (15%) & **Midterm Exam 2** (16%) ~ based on multiple-choice questions including textbook, lecture, & lab content

Midterm Exams must be taken in the lecture section in which the student is registered.

Final Exam (30%) ~ on content covered throughout the whole course (comprehensive)

Make-up exams **ONLY** will be permitted for medical or compassionate reasons with appropriate documentation. Make-up exam format will differ from the original. If you cannot write the make-up exam in a timely manner, you will receive a zero.

Online Assignments (Total 9%)

For each textbook chapter, you will have the opportunity to complete a multiple-choice quiz focused on the chapter content. These assignments will be administered online through Blackboard with a specific and limited time-window in which to complete the quiz. Each quiz will be worth 1% of your final mark.

Lab (Total 30%)

Rachel will provide you with a detailed break-down of the lab grading system and the instructions, rules, and deadlines regarding the lab components of the course. This information also will be posted on the course website.

Grade Monitoring

Keep track of your marks and save your assignments. Grades will be posted periodically. If your posted grades do not match your own records, contact us immediately. Supply Dr. Campbell or Rachel Norman with the supporting documentation (graded feedback) to get your grades corrected. Keep your records and assignments until you have your official final grade.

Questions:

Please check the course syllabus and Blackboard website before emailing Rachel or myself for basic information. These resources provide class information on scheduling of classes, due-dates, lecture and lab resources, and chapter quiz and lab assignments. As well, for commonly raised questions, Rachel and I will post answers on Blackboard.

Communications

For quick face-to-face meetings:

Dr. C.: Before or after lectures (any section)

R.N.: Before or after labs (any section)

If you wish a personal, confidential meeting and cannot meet during our office hours, contact either myself or Rachel to arrange a mutually convenient meeting time.

Email and Voicemail

We are conscientious about replying promptly. Email is preferred. If you use voice mail, make sure to enunciate your name and the complete phone number clearly.

Good Emails: asking about the course content or raving about how you love the course

Bad Emails: asking questions such as

“What did we do in class?” → check Blackboard PowerPoint postings

“Did I miss anything important in class?” → Yes. Of course!

“When is my next lab?” → check your lab syllabus or Blackboard

“Can I have an extension on my paper because my goldfish died?” → No.

I will focus my attention on responding to good questions.

Ask Questions! If you are confused about course content, many other students also likely are confused.

Fair Behaviour and Respect for Others

We all prefer a positive classroom environment that supports learning and fair evaluations. Disruptive behaviour, such as talking during lectures, watching videos, and engaging in social media activities is unacceptable. Together, we will respond to such disruptive behaviour.

Lectures

PowerPoint slides of the lectures will be posted on Blackboard. The slides will not include copyright materials. Lectures will include select textbook material, important content not in your textbook, and interactive participation. In other words, it is important and useful for you to attend the lectures.

Course Goals

I hope and expect that you will enjoy Psychology. But, just as importantly, I hope and expect that you will develop a greater understanding and insight into the complexities of human (and animal) behaviour!

Tentative Lecture Schedule and Important Dates

<u>Date</u>	<u>Readings</u>	<u>Topic</u>	<u>BB Chapter Quiz</u> Go online for dates
Jan 19	Syllabus	Admin / Introductions	
Jan 21	Chapter 9	Language & Thinking	9
Jan 26		. . . continued	
Jan 28	Chapter 10	Intelligence	10
Jan 31 - Last Day to Register for WI courses			
Feb 2		. . . continued	
Feb 4	Chapter 11	Motivation and Emotion	11
Feb 9		. . . continued	
Feb 11		Finish Up	
Feb 15-19 - Family Day & Study Week – no classes			
Feb 23	Midterm 1 - Worth 15%		
Feb 25	Chapter 12	Developmental	12
Mar 1		. . . continued	
Mar 3	Chapter 13	Social Psychology	13
Mar 8		. . . continued	
Mar 10	Chapter 14	Personality	14
Mar 15		. . . continued	
Mar 17 - Last Day to Withdraw from WI courses			
Mar 17		Finish Up	
Mar 22	Midterm 2 - Worth 16%		
Mar 24	Chapter 15	Health	15
Mar 25th / 28 th – Good Friday & Easter Monday – university closed			
Mar 29		continued	
Mar 31	Chapter 16	Psychological Disorders	16
Apr 5		continued	
Apr 7	Chapter 17	Psychological Treatment	17
Apr 12		continued	
Apr 14		Finish Up	
Apr 20-30	Final Examination Period	Final Exam 30%	



Your Final Exam will be given in the final examination period, and you must be available for it.

Extra Marks Options

There is an opportunity to earn extra credit (maximum of 3%) in this course. Extra credit will be added to your final grade. All Option 1 extra credit participation must be completed on or before **Tuesday, April 19th, 2016**. All Option 2 and Option 3 extra credit assignments must be completed on or before **Thursday, April 12th, 2016**. Each of these options are described below.

Options 2 and 3 are graded assignments. They are not simple participation marks. For Options 2 and 3 to increase your chances of getting the full credits, follow the instructions carefully. If you choose Options 2 and 3, you also may want to complete additional extra credit activities to ensure you get the full 3%. You are free to participate in as many of these options as you like.

Option 1: Participation in research

You may volunteer to participate in research experiments that are being carried out by researchers at Nipissing University who have registered to participate in the SONA system. Each experiment will have details about what it entails and how many credits you will receive for participating. In this class, you can earn up to a maximum of 3% extra credit which will be added to your final grade at the end of the term. **Please note: 1 credit = 1 hour of research credit = 1%. So, 0.5 credits = 0.5 hours of research credit = 0.5%.**

Research experiments are accessed via an online system called SONA. **To use this system, you first must enroll yourself as a user.**

To enroll in SONA, go to: <https://nipissingu.sona-systems.com/Default.aspx?ReturnUrl=%2f>.

Once there, click "**Request an account here**" located in the lower left-hand corner of the screen just below "**New Participant?**" You will then be prompted to enter some basic information about yourself. You will also be asked to submit an "**xxxxxx@community.nipissingu.ca**" email address. You **MUST** use your Nipissing email address for this. Once completed, you will be sent an email with a password.

When you are reviewing the full list of experiments, click an Experiment's link to get information about the length of the study, what the study entails, whether you are eligible, and where the study takes place. If you choose to participate **YOU MUST** click on "**view available time slots,**" and **register for a timeslot that fits in your schedule.** You cannot simply show up at a time without having registered for that timeslot.

If you need to cancel the time for which you have signed up, you must login to the system and cancel your participation appointment. The particular experiment will indicate how much advanced cancellation notice (time) is necessary to avoid receiving a "no show" rating. **After two "no shows," your access to the system will be blocked, and you will not be able to participate in any further experiments for the remainder of the semester.**

When you sign up for an experiment you will receive an email confirmation with the date, time, and location of the experiment. It is also a good idea to **write down the date, time, location of the experiment** and the experimenter's name and email address.

Option 2: written summary of a TED talk:

Write the summary in your own words; do not plagiarize (or copy other people's summaries). You will not lose marks for poor quality writing. You will just cause me to suffer when I read it.

Each summary must be single-spaced with 12-pt font and 2.54 cm margins. Submit a printed version to me on or before the due date.

You may select one or more of the TED talks listed below to view and write a summary of the talk.

In your summary, you must:

- 1) describe the main points of the talk (i.e., the take-home messages),
- 2) identify the theoretical perspective(s) that underlie the talk (e.g., cognitive, behavioural, evolutionary),
- 3) identify the primary outcome / dependent variable(s) and predictor / independent variable(s),
- 4) identify which section of the textbook reviews the topic covered in the talk.

If the TED talk take-home message is *the same* as that of the textbook information:

- 5a) describe how the TED talk exemplifies (illustrates) the textbook message.

If the TED talk take-home message *differs from* that of the textbook:

- 5b) describe how it differs. [Are the findings and interpretation complementary or contradictory to that described in the textbook and how so?]

Each summary will be worth either 0.5 or 1% (depending on the length of the video).

1% http://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are.html

1% http://www.ted.com/talks/brene_brown_on_vulnerability

1% http://www.ted.com/talks/alison_gopnik_what_do_babies_think.html

1% http://www.ted.com/talks/frans_de_waal_do_animals_have_morals.html

1% http://www.ted.com/talks/tali_sharot_the_optimism_bias.html

The 1% summaries must be one full-page in length (see format requirement above).

0.5% http://www.ted.com/talks/ron_gutman_the_hidden_power_of_smiling.html

0.5% http://www.ted.com/talks/rosie_king_how_autism_freed_me_to_be_myself

The 0.5% summaries must be ½ page in length (see format requirement above).

If, after addressing the five required points, your paper is not long enough (see above), add detail about the TED talk (point 1) or elaborate upon the other issues (points 2 – 5) to meet the written length requirement.

Option 3: Special Psychology Topic Presentation**Worth 3%**

Your general task is to construct and present a brief presentation on a psychological topic of interest to you. You will need to email me the slides and then give the oral presentation to me. If you do not want to perform an oral presentation, you can submit a 2-page written summary to accompany your presentation.

Specific Tasks and Dates:

- 1) Seek and receive my general approval for the presentation topic by **February 2nd, 2016**.
- 2) Construct and email me a brief outline of the planned presentation by **March 1st, 2016**. This outline should include a description of the general question / topic of interest, identification and definition of the key concepts, and the method you intend to use to investigate your topic.
- 3) Discuss and refine your presentation approach with me and get my final approval by **March 10th, 2016**.
- 4) Present your presentation to me or submit your two-page written summary no later than **April 12th, 2016**.

Presentation Details:

You will construct a presentation (PowerPoint or parallel software) composed of 10-15 informative and interesting slides that:

- a) introduce and describe your topic
- b) comment on two key theories, models, or biological explanations most relevant to this topic
- c) define the key terms and concepts
- d) identify and describe study results which suggest answers or insight into your research topic

Two-page Written Summary details:

This two-page summary should be in sentence and paragraph format. It should be written in 12-point Times New Roman font, double-spaced, and the pages need to have 2.54 cm borders. You need a separate title page with the title, author, date, course name (Introduction to Psychology PSYC1107), assignment name (Special Psychology Topic Presentation), and professor name (Dr. Darren Campbell).