



Introduction to Psychology
 Lecture Room B200 / Lab Room A222-G
 Tues/Thurs: 2:00 - - 3:20 pm Sections 1-6
 Tues/Thurs: 3:30 - - 4:50 pm Sections 7-11/12



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Textbook

Passer, M. W., Smith, R. E., Atkinson, M. L., & Mitchell, J. B. (2017). *Psychology: Frontiers and Applications* (6th Canadian Ed.), Toronto, CA: McGraw-Hill Ryerson.

Course Objectives and Content

The purpose of this survey course is to expand your understanding of psychology with an emphasis on *intra-* and *inter-individual differences*, *social influences*, and *psychological treatment*.

Lectures will focus on *consciousness, intelligence, motivation and emotion, development, interpersonal and personal tendencies, health psychology, and the treatment of psychological disorders.*

By the end of the course, you will be able to:

1. describe and contrast psychological explanations of human (and animal) behaviour,
2. recognise the core psychological findings of the reviewed topics, and
3. derive real-world implications of the psychological theories and findings reviewed.

Labs offer *small-group activities* in which students develop an understanding of *the scientific method in psychology* through "hands-on" experiences. The labs help you develop your *statistical analysis skills* and refine your *scientific writing skills*.

By the end of the lab portion of the course, you will be able to:

4. apply basic data-analysis techniques and
5. demonstrate knowledge of APA, comprehension of empirical studies, and competence in scientific writing.

Evaluation

Online Chapter Assignments	8% (Best 7 of 9 Blackboard Quizzes or 8 Connect Chapters)
Midterm 1	16% (focused on Chapters 6, 9, 10 plus labs & lectures)
Midterm 2	16% (focused on Chapters 11, 12, 13 plus labs & lectures)
Final Exam	30% (everything covered in the course)
Lab	30% (see Lab Syllabus for details)
<u>Total</u>	/100%
 Bonus (optional)	 3% (Research Participation, TED-talk write-ups, or Individual topic)

Online Chapter Assignments (8%)

These assignments/quizzes aim to facilitate learning and discourage procrastination.

Option 1. With the 6th Edition Connect software, you will need to complete 8 of the 9 online chapter assignments (Chapters 6, 9-15, 17). For each chapter, you will earn 1% if you complete the full set of review questions. To access these assignments, login using this link:

<http://connect.mheducation.com/class/d-rachel-winter-2018> .

If cannot login and/or access these chapters, you may need to (re-)register. Click on "Register," enter your NU student email address when asked, and enter your Connect Access Code when asked.

If this is your first time using Connect, you will be asked to create an account and choose a password.

Option 2. If you do not have access to Connect software, you will need to complete 7 of the 9 online Blackboard (BB) chapter quizzes. These quizzes are found under each BB chapter folder. See the Tentative Lecture Schedule below for the BB quiz access and due dates.

Once a quiz is available, you can review all the questions, look-up the content, and save your tentative answers. Make sure to submit your final answers before the Due Date-Time.

If you complete more than 7 quizzes, your total score will be based on your best 7 scores.

Exams

Questions will reflect all course material presented, discussed, or assigned in the lectures and labs for the defined time-period.

Midterm 1 (16%) & Midterm 2 (16%) take place in your regular classroom at your regular class time.

Final Exam (30%) is comprehensive covering all the content covered during the course.

To reward improved learning, if you score 20% or higher on the final exam than you did on the mean of the two midterms, I will increase the weighting of the final exam by 10% and reduce the weighting of each midterm by 5%.

Strict university rules exist concerning make-up exams. They are permitted only for medical or compassionate reasons with appropriate documentation. Make-up exams may differ from the original exam. Make-up exams need to be completed in a timely manner.

Lab (Total 30%) Rachel will provide you with a detailed lab syllabus.

Grade Monitoring

Keep track of your marks and save your assignments. Rachel and I will post your grades periodically. If your posted grades do not match your own records, contact us immediately. Supply Dr. Campbell or Rachel Norman with the supporting documentation (graded feedback) to get your grades corrected. Keep your records and assignments until you have your official final grade.

Questions

The syllabi, handouts, and BB links provide important information, such as scheduling of classes, due-dates, lecture and lab resources, and assistance with Connect Assignments and BB quizzes. We love to hear from you, but please check the course syllabi and BB website for basic information. We prefer to save our email time for unique communication with you. For common questions, Rachel / I will post answers on BB.

Communications

For quick Face-to-Face Meetings:

Dr. C.: Before or after lectures (any section) R.N.: Before or after labs (any section)

If you wish a personal meeting, contact Dr. C. or R. N. to arrange a mutually convenient meeting time.

Email and Voicemail

Email is preferred and more effective than voicemail. If you use voicemail (expect a delayed response), please speak clearly.

Good Emails: asking about the course content or raving about how you love the course :p

Bad Emails: asking questions such as

“What did we do in class?” → check BB postings

“Did I miss anything important in class?” → Yes. Of course!

“When is my next lab?” → figure out your lab section & check your lab schedule posted on BB

Ask Questions! If you are confused about something, many other students also likely are confused.

Fair Behaviour and Respect for Others

We all prefer a positive classroom environment that supports learning and fair evaluations. Disruptive behaviour, such as talking during lectures, watching videos, or engaging in social media activities, is unacceptable. Together, we will respond to such disruptive behaviour. See the Academic Calendar, particularly the Policy on Academic Dishonesty and Code of Student Rights and Responsibilities.

Lectures

I have posted the PowerPoint lecture slides on BB. Lectures include select textbook material, important content not in your textbook, and interactive participation cues. In other words, attending the lectures is important and useful for your success in the course.

Intellectual Property Statement

All materials developed for this course, including, but not limited to, lectures, lecture notes and slides, assignments, examinations and syllabi, that are provided in class or online, are the intellectual property of the course instructor. Posting, providing, sharing or selling any audio, video, or textual materials from the course is prohibited. Participation in this course constitutes an agreement by all parties to respect the intellectual property rights as well as the privacy of others during and after their association with Nipissing University. The only exception to the above is formally authorized accommodation arrangements made through Student Development Services.

Course Goals

I hope and expect that you will enjoy Psychology. But, just as importantly, I hope and expect that you will develop greater understanding and insight into the complexities of human (and animal) behaviour!

Tentative Lecture Schedule and Important Dates

<u>Date</u>	<u>Readings</u>	<u>Topic</u>	<u>BB Chapter Quiz</u> Start (7am) – Stop (5pm) Access Dates Below
Jan 9	Syllabus	Admin +	
Jan 11	Chapter 6	Consciousness	6, Jan 7 – Jan 19
Jan 16		. . . continued	
Jan 18	Chapter 9	Language & Thinking	9, Jan 14 – Jan 26
Jan 23		. . . continued	
Jan 25	Chapter 10	Intelligence	10, Jan 21 – Feb 2
Jan 30		. . . continued	
Feb 1		Finish Up	
Feb 6	Midterm 1 - Worth 16%		
Feb 8	Chapter 11	Motivation and Emotion	11, Feb 7 – Feb 16
Feb 13		. . . continued	
Feb 15	Chapter 12	Developmental	12, Feb 11 – Mar 2
Feb 19-23	<i>Family Day & Study Week</i>		
Feb 27		Chapter 12 . . .	
Mar 1	Chapter 13	Social Psychology	13, Feb 25 – Mar 9
Mar 6		. . . continued	
Mar 8		Finish Up	
Mar 9	<i>Last Day to Withdraw from WI courses</i>		
Mar 13	Midterm 2 - Worth 16%		
Mar 15	Chapter 14	Personality	14, Mar 14 – Mar 23
Mar 20		. . . continued (1 st Day of Spring ☺)	
Mar 22	Chapter 15	Health	15, Mar 18 – Mar 30
Mar 27		continued	
Mar 29	Chapter 17	Psychological Treatment	17, Mar 25 – Apr 6
Apr 3		continued	
Apr 5		Finish Up	
Apr 11--	Final Examination Period	Final Exam 30%	



Your Final Exam will be given in the final examination period. You are expected to be available for it.

Extra Mark Options

Three options are available for earning extra/bonus credits (maximum of 3%) in this course. The deadline in Option 1 is **April 10th, 2018** through the SONA system. The deadline for Option 2 and Option 3 is **March 29th, 2018**. Below I describe each of these options in detail.

Option 1: Participation in research

You may participate in Nipissing University research experiments through the SONA system. Each experiment will have details about what it entails and how many credits you will receive for participating.

1 credit = 1 hour of research credit = 1%. 0.5 credits = 0.5 hours of research credit = 0.5%.

To use the SONA system, you first must enroll as a user (if you have not already enrolled this year).

To enroll in SONA, go to:

<https://nipissingu.sona-systems.com/Default.aspx?ReturnUrl=%2f> .

Click "**Request an account here**", located in the lower left-hand corner of the screen below "**New Participant?**". You will then be prompted to enter basic information about yourself and asked to submit an "**xxxxxx@community.nipissingu.ca**" email address. You **MUST** use your Nipissing email address. Once completed, you will be sent an email with a password.

Among the list of SONA experiments, click on an experiment to get a description of the study (what it entails, its duration, and its location). If you wish to participate (and are eligible), click on ***view available time slots*** and ***register for a timeslot that fits in your schedule***. You cannot simply show up at a time without having registered for that timeslot.

If you need to cancel your scheduled timeslot, you must login and cancel your appointment. The experiment will indicate how much advanced cancellation notice (time) is necessary to avoid receiving a "no show" rating. **After two "no shows," your access to the system will be blocked for the remainder of the semester.**

After signing up for an experiment, you will receive an email confirmation with the date, time, and location of the experiment. Please **write down this information** and the **experimenter's name** and **any contact information provided**.

Option 2: Written summary of a TED talk:**Title Page:**

This should include the **title** of the talk, the name of the **presenter**, the **duration** of the talk, an **online link** to the talk, and **your name** and **your student number**.

Summary Page:

This should include a written summary of the TED talk which answers each of the points below. Be sure not to plagiarize (or copy other people's summaries).

Each summary is worth either 0.5% or 1% (depending on the length of the video).

The 1% summary must be one full-page in length (single-space, 12-pt font, 2.54cm margins) and based on a TED talk 20 minutes or longer in duration.

The 0.5% summary must be a ½ page in length (single-space, 12-pt font, 2.54cm margins) and based on a TED talk less than 20 minutes in duration.

If, after addressing the five required points (see below), your paper is not long enough, add detail about the TED talk (point 1) or elaborate upon the other issues (points 2 – 5) to meet the written-length requirement.

Select a TED talk on a psychological topic in which you can address each of the components below. You cannot use the same summary or TED talk used for PSYC 1106.

In your summary, you must:

- 1) describe the main points of the talk,
- 2) identify the theoretical perspective(s) that underlie the talk (e.g., cognitive, behavioural, etc.),
- 3) identify the primary outcome / dependent variable(s) and predictor / independent variable(s),
- 4) identify which section of the (whole) textbook reviews the topic covered in the talk.

If the TED talk take-home message is the same as that of the textbook information:

- 5a) describe how the TED talk exemplifies (illustrates) the textbook message.

If the TED talk take-home message differs from that of the textbook:

- 5b) describe how it differs. [Are the findings and interpretation complementary or contradictory to that described in the textbook and how so?]

Email me the submission on or before the due date.

Option 3: PowerPoint Presentation and Verbal or Written Summary**Worth 3%**

Your general task is to construct and present a brief presentation on a psychological topic of interest to you. You will need to email me the slides and then give the oral presentation to me. If you do not want to perform an oral presentation, you can submit a 2-page written summary to accompany your presentation.

Specific Tasks and Dates:

- 1) Seek and receive my general approval for the presentation topic by **February 15th, 2018**.
- 2) Construct and email me a brief outline of the planned presentation by **March 15th, 2018**. This outline should include a description of the general question / topic of interest, identification and definition of the key concepts, and the method you intend to use to investigate your topic.
- 3) Present to me or submit your two-page written summary no later than **March 29th, 2018**.

Presentation Details:

You will construct a presentation (PowerPoint or parallel software) composed of 10-15 informative and interesting slides that:

- a) introduce and describe your topic,
- b) comment on two key theories, models, or biological explanations most relevant to this topic,
- c) define the key terms and concepts, and
- d) identify and describe study results which suggest answers or insight into your research topic.

Two-page written summary details:

This two-page written summary should be in sentence and paragraph format. It should be written in 12-point Times New Roman font, double-spaced, and the pages must have 2.54 cm borders. You need a separate Title page with the title, author, date, course name (Introduction to Psychology - PSYC1107), assignment name (Special Psychology Topic Presentation), and professor name (Dr. Darren Campbell).