



Introduction to Psychology

Lecture Room B200

Tues/Thurs: 2:30 pm - 4 pm - Sections 1-6
 Tues/Thurs: 11:30 pm - 1 pm - Sections 7-12



Course Instructor: Dr. Darren Campbell

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Office Hour: Thurs: 1 - 1:50 pm; other times by appointment

Laboratory Instructor: Rachel Norman

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Textbook

Altman, M., Jacobi, L., Beston, B., Brown, K., Burton, E.T., Carducci, B., Hummel, J., . . . Wehe, H. (2017). *Introduction to Psychology: A Top Hat Interactive Text*. Top Hat Monocle. Available from <https://tophat.com/marketplace/beta/oer-introduction-to-psychology-meaghan-altman/737/>

Course Objectives and Content

The purpose of this survey course is to increase your understanding of psychology. PSYC 1107 emphasizes *thinking and problem solving, motivational and social influences, and psychological health and treatment*.

Lectures will focus on *memory, language, intelligence, motivation and emotion, social influence, consciousness, health psychology, and the treatment of psychological disorders*.

By the end of the course, you will be able to:

1. describe and contrast psychological explanations of human (and animal) behaviour,
2. recognise the core psychological findings of the reviewed topics, and
3. derive real-world implications of the psychological theories and findings reviewed.

Labs offer *small-group* instruction for you to demonstrate “hands on” understanding of *the scientific method in psychology*. You also develop *statistical analysis* skills and refine your *scientific writing* skills.

By the end of the lab portion of the course, you will be able to:

5. apply basic data-analysis techniques, and
6. demonstrate APA knowledge, empirical study evaluation skill, and competence in scientific writing.

Evaluation

Pre-Class Assignments	10.5% (1.5% per chapter based on best 7 of 8 chapters)
In-Class Participation / Attendance	4.5% (based on 16 best scores)
Midterm 1 (in B200 / Lecture Hall)	15% (primarily Chapter 9, 10, & 11 content)
Midterm 2 (in B200 / Lecture Hall)	15% (primarily Chapter 12, 13, & 14 content)
Final Exam (in Gymnasium)	25% (all course content)
Lab	30% (see Lab Syllabus for details) /100%

+Bonus (Optional)

3% (Volunteer Research Participation or TED talk Write-ups)

Pre-Class Chapter Assignments (10.5%)

Log into your (TopHat.com) digital textbook account to complete the assigned chapter-related questions. These pre-class assignments aim to facilitate *learning*.

In-Class Participation / Attendance (4.5%)

You will use a phone or laptop to register your attendance and complete in-class questions. The questions aim to promote active thinking and give me feedback on your understanding. Your grade will be based on your best 16 class scores reflecting attendance and/or participation (of 22 potential assessments).

Lecture Exams (55%)

Exam questions will reflect all textbook material assigned, posted lectures, and any information discussed/reviewed in the lectures including discussions, questions, and videos.

Midterms 1 and 2 (15% each) based on all content covered for the given midterm

Final Exam (25%) based on all content covered throughout the course (comprehensive)

Strict university rules exist concerning make-up exams. They are permitted only for medical or compassionate reasons with appropriate documentation. Make-up exams often differ from the original exam. If you cannot write the make-up exam in a timely manner, you will receive a zero.

Lab (Total 30%)

The lab syllabus will provide you with a detailed break-down of the lab grading system and the instructions, rules, and deadlines regarding the lab components of the course.

Grade Monitoring

Please keep track of your marks and save your assignments. If your posted grades do not match your own records, contact Rachel or me promptly. Supply us with the supporting documentation (graded feedback) to get your grades corrected. Keep your records and assignments until you have your official final grade.

Questions

The syllabi, handouts, and Blackboard (BB) postings/links are important resources for information, such as scheduling of classes, due-dates, lecture and lab resources, and lab assignments. We love to hear from you, but please check the course syllabi and BB for basic information. We prefer to save our email time for unique communication with you. For common questions, Rachel/I will post answers on BB.

Communications

For quick Face-to-Face Meetings:

Dr. Campbell: Before or after lectures

R.N.: Before or after labs (any section)

For a personal meeting, contact Dr. C. or R.N. to arrange a mutually convenient meeting time.

Email

Use email to contact Dr. Campbell. For phone contact, email him your number and he will phone you back.

Good Emails: asking about the specific course content or other issues

Bad Emails: asking questions such as

“What did we do in class?” → see online lectures

“Did I miss anything important in class?” → Yes. Of course!

“When is my next lab?” → check your lab schedule posted on Blackboard

Ask Questions! If you are confused about something, other students also likely are confused.

Participate: Feel free to suggest implications or alternative viewpoints about the ideas presented in class.

Fair Behaviour and Respect for Others

We all prefer a positive classroom environment that supports learning and fair evaluations. Disruptive behaviour, such as talking during lectures, watching distracting videos, and engaging in social media activities, is not helpful. So, I discourage it, and, as a class, we will respond appropriately. Please see the Policy on Academic Dishonesty and Code of Student Rights and Responsibilities in the Academic Calendar.

Lectures

The lecture slides have been uploaded into the online textbook website to support in-class participation. Lectures focus on select textbook material, important content not in your textbook, and interactive participation activities. In other words, attending the lectures is important and useful for your success in the course.

Intellectual Property

All materials developed for this course, including, but not limited to, lectures, lecture notes and slides, assignments, examinations and syllabi, that are provided in class or online, are the intellectual property of the course instructor. Recording lectures in any way is prohibited unless express written consent has been granted by the instructor. Posting, providing, sharing or selling unauthorized audio, video, or textual material violates an instructor’s intellectual property rights, the Canadian Copyright Act, and may violate the rights and privacy of others in the classroom. Failure to follow these instructions is in contravention of the university’s Code of Student Rights and Responsibilities. Participation in this course constitutes an agreement by all parties to respect the intellectual property and privacy of others during and after their association with Nipissing University.

Course Goals

I hope and expect that you will enjoy Psychology. But, just as importantly, I hope and expect that you will develop greater understanding and insight into the complexities of human (and animal) behaviour!

Tentative Lecture Schedule and Important Dates

<u>Date</u>	<u>Readings</u>	<u>Topic</u>	<u>Top Hat Due Dates</u> <i>Chapter Questions</i>
Jan 7	Syllabus	Admin / Introductions	
Jan 9	<i>Chapter 9</i>	<i>Memory</i>	
Jan 14		continued	<i>13 Jan Noon</i>
Jan 16		continued	
Jan 21	<i>Chapter 10</i>	<i>Language and Thought</i>	<i>20 Jan Noon</i>
Jan 23		continued	
Jan 28	<i>Chapter 11</i>	<i>Intelligence</i>	<i>27 Jan Noon</i>
Jan 30		continued	
Feb 4	Finish Up / Review		
Feb 6	Midterm 1	Worth 15%	
Feb 11	<i>Chapter 12</i>	<i>Motivation and Emotion</i>	<i>10 Feb Noon</i>
Feb 13		continued	
<u>Feb 17-21</u>	<u><i>Family Day & Study Week</i></u>		
Feb 25	<i>Chapter 13</i>	<i>Social Psychology</i>	<i>24 Feb Noon</i>
Feb 27		continued	
Mar 3	<i>Chapter 14</i>	<i>Consciousness</i>	<i>2 Mar Noon</i>
Mar 5		continued	
<i>Mar 6</i>	<i>Last Day to withdraw from WI courses</i>		
Mar 10	Finish Up / Review		
Mar 12	Midterm 2	Worth 15%	
Mar 17	<i>Chapter 15</i>	<i>Health Psychology</i>	<i>16 Mar Noon</i>
Mar 19		continued	
Mar 24	<i>Chapter 16</i>	<i>Treatment of Psyc. Disorders</i>	<i>23 Mar Noon</i>
Mar 26		continued	
Mar 31		continued	
Apr 2	Finish Up / Review		
<i>Apr 4-24</i>	<i>Final Examination Period</i>	Final Exam 25%	



Your Final Exam will be given in the final examination period, and you must be available for it.

Bonus Marks

You have two options for generating bonus marks. With Option 1, sign-up for a SONA study, show up at the study, and participate to get marks. With Option 2, complete a TED-talk write-up. For Option 2, if you want full marks, follow the instructions carefully and talk to me if you are unclear about the assignment. You are free to combine marks from both Options 1 and 2 to generate a maximum of 3% in bonus marks. The deadline for Option 1 is the end of the term according to the SONA manager. The deadline for Option 2 is **April 2, 2019** (the last lecture date).

Option 1: Participate in research

You may volunteer to participate in research experiments that are being carried out by Nipissing University Researchers who have registered with the SONA system. Each experiment will have details about what participating entails and how many credits you will receive for participating. In this class, you can earn up to a maximum of 3% extra credit which will be added to your final grade at the end of the term. **Please note: 1 credit = 1 hour of research credit = 1%. So, 0.5 credits = 0.5 hours of research credit = 0.5%.** Research experiments are accessed via an online system called SONA. **To use this system, you first must enroll yourself as a user.**

To enroll in SONA, go to:

<https://nipissingu.sona-systems.com/Default.aspx?ReturnUrl=%2f>.

Once there, click "**Request an account here**" located in the lower left-hand corner of the screen just below "**New Participant?**" You will then be prompted to enter some basic information about yourself. You will also be asked to submit an "**xxxxxx@community.nipissingu.ca**" email address. You **MUST** use your Nipissing email address for this. Once completed, you will be sent an email with password.

When you are looking at the full list of experiments that you are eligible for, simply click an experiment, and information will be displayed about the length of the study, what the study entails, and where the study takes place. If you choose to participate **YOU MUST** click on "**view available time slots,**" and **register for a timeslot that fits in your schedule.** You cannot simply show up at a time without having registered for that timeslot.

If you need to cancel the time you have signed up for, you must login to the system and cancel your time as many hours in advance as required by the particular experiment (often it is 24 hours but this time can differ by experiment so make sure to note this information when signing up). Failure to do so will be counted as a "no show." **After two "no shows," your access to the system will be blocked, and you will not be able to participate in any further experiments for the remainder of the semester.**

When you sign up for an experiment you will receive an email confirmation with the date, time, and location of the experiment. It is also a good idea to **write down the date, time, location of the experiment** and the experimenter's name and email address.

Option 2: TED talk Summaries and Evaluations:

Select TED talks which include psychological content compatible with the questions below. You cannot select one of the TED talks presented in your course textbook. As well, the TED talk must be 15 minutes or longer.

For the summary, create a Title page with the **Title of the talk**, the **Presenter's name**, an **Online link** to the talk, **Your Name**, your student **ID**, the Course name (**PSYC 1107**), your **Section** (e.g., WI007), and your **submission Date**.

On the second page, write a summary of the TED talk which includes:

- 1) a description of the main points of the talk (i.e., the take-home messages),
- 2) the identification of at least one key psychological concept mentioned in the talk,
- 3) a discussion of which concepts in the TED talk could represent predictor / independent variable(s) and outcome / dependent variable(s), and
- 4) a description and explanation of how a psychological course concept relevant to the TED talk (not mentioned in the TED talk) is related to the TED-talk discussion and ideas.

Write your summary in **sentences and paragraphs** in your own words (do not plagiarize/copy other people's summaries).

This written summary must be **single-spaced** in 12-pt Times New Roman font with 2.54 cm margins. The written summary must be **one full-page** in length. If written summary is not long enough, add more detail about the TED talk (point 1) and/or expand upon your answers to point 4.

Each TED talk summary is worth 1%.

Submit digital versions to me on or before the due date (see above) through Blackboard. I can read MS Word and text-based formats, but I cannot read *.pages documents.