



## Introduction to Psychology Lecture Syllabus

Optional Online Q&A Synchronous Collaborate Sessions

Tuesday 3pm – 4pm or Wednesday 11am – 12pm +

**Instructor:** Dr. Darren Campbell

**Email:** [darrenc@nipissingu.ca](mailto:darrenc@nipissingu.ca)

See **Lab Syllabus** for **Lab Details**



### Assigned Readings

(Freely available) Digital Documents: PDFs & PowerPoints.

**Access** → **Login** to Nip. U. Blackboard: Select PSYC 1107 Course → Content → Lecture Topic (specific folder)  
Most items listed represent *required* reading, viewing, or participation, but some items are *optional*.  
*Optional* item content is not on the tests.

### Course Objectives and Content

Through this survey course, I aim to increase your understanding of psychology. PSYC 1107 emphasizes *thinking and problem solving, motivational and social influences, and psychological health and treatment*.

**Lectures** will focus on *memory, language, intelligence, motivation and emotion, social influence, consciousness, health psychology, and the treatment of psychological disorders*.

By the end of the course, you will be able to:

1. recognise core psychological findings of the reviewed topics,
2. contrast psychological explanations of human and animal behaviour,
3. derive real-world implications based on the psychological theories and findings reviewed, and
4. evaluate explanations for various psychological observations.

**Lectures:** I have posted the lectures in Blackboard (BB). I also will be hosting weekly, optional, online synchronous Q&A meetings through BB Collaborate Ultra.

### Evaluation

1 - Syllabus & BB Resource assignment	4% (explore & demo Syllabus knowledge)
2 - Open-book assignments	10% (lecture topic-related, 5% each)
1 – System Browser+Webcam Setup	1% (verify PC/Mac system is exam ready)
Midterm I	10% (see below for details)
Midterm II	15% (see below for details)
Final exam	35% (all course content)
<b>Lab Component</b>	<b>25%</b>
	<b>/100%</b>
<b>+Bonus (Optional)</b>	1% (Research Participation or TED Talk)

**1 Syllabus & BB Resource Assignment** (4% with attention to detail, time, & effort → a high score is easy)

This assignment is available to you as soon as you have BB course access. The questions focus on the lecture syllabus and BB resources. If you carefully read the syllabus and systematically explore the BB course links, you will better understand: what to expect in the course, the grading system, and how to find what you need to be successful.

## **2 Open-Book Assignments** (each worth 5%)

Each assignment includes various types of questions focused on lecture content. These assignments encourage you to watch the lectures and read the course documents in a timely manner. With appropriate effort and attention to detail, you should generate high assignment scores and be better prepared for each exam. The assignments demonstrate the type of understanding and questions assessed in the exams.

**Exams** (are not easy -> lots to know & answers require clear understanding)

1. You are expected to **arrange your schedule to be available for** each of the **scheduled exams**.
2. For each exam, **ensure** that your **lockdown browser, webcam monitoring systems**, and *internet connectivity* are **fully functional** on your computer system. You need to complete the **Lockdown Browser + Webcam System** Setup verification before your first exam. This task is **worth 1%** where completeness, not correctness, is counted. You can re-do the setup test as many times as you like and before each exam.
3. Given the nature of lockdown-browser exams, there will be **no opportunities for questions during the exams**. In some random order, there will be an open-ended question for typing in any comments or questions you have about test items (please identify the specific test-item content). When I review the test, I will consider your comments. If needed, I will adjust the scoring and/or eliminate problematic items.
4. **Midterm I** is worth 10% and **Midterm II** is worth 15%.
  - 4.1 The Midterm questions will focus on **all prior lecture-related materials** (readings, lectures, videos, etc.) covered **up to the date** of the test. The **date** of each Midterm is identified **in the schedule** below.
  - 4.2 **Once you start**, you will have **60/80 minutes** for Midterm I / II, respectively. [For SAS registered students, I will extend your test duration based on your SAS letter.] Please **take your time** and **read the questions carefully**. Most people finish well under the time limit.
  - 4.3 On the specified **Midterm** date, you will be able to **start** as early as **11am** or anytime within the next 24-hours (minus the time needed to actually complete the test and attend to potential technical issues/problems). The specific start date, start time, and duration is identified below and in your **BB test link**.
5. Given the nature of the Midterms and their delivery format, **no make-up exams** will be available. If **uncontrolled circumstances** cause you to miss a Midterm, you must contact me as soon as possible. If you have provided me with a legitimate reason for missing, I will transfer the value of the Midterm your Final.
6. The **Final Exam** is worth 35% of your final grade. The questions will focus on **all** lecture content covered throughout the course. \*The University **Registrar's Office** determines **the Date and Time** for the **Final Exam**. They provide you with this date-time information directly.

Strict university rules apply to writing exams. <https://www.nipissingu.ca/about/governance/academic-senate/policies/exams> .

## **Grade Monitoring**

If you notice a mistake in one of your grades, please contact the instructor. Your grades will be posted in BB Grade Centre periodically.

**Questions & Communications**

For **basic course information**, the course BB website contains the Syllabus, Readings, Lecture Slides & Videos, Assignments, and other resources.

For a **non-personal course question**, please post it on the course [Q&A forum](#). This allows other students to see your question, participate in the discussion, and see my response. If you are confused about something, other students also are very likely confused.

I also will post **important information** or **updates** on the **Q&A forum**.

For a **personal question**, please email me directly via [darrenc@nipissingu.ca](mailto:darrenc@nipissingu.ca).

For **real-time** interactions with me, join one of the optional, weekly **online Q&A sessions**. For one-on-one virtual meetings, we can arrange a mutually convenient time.

**Fair Behaviour and Respect for Others**

We all prefer a positive environment that supports learning and fair evaluations. Disruptive or negative behaviour is not helpful. Please see the Code of Student Rights and Responsibilities:

<https://www.nipissingu.ca/departments/student-development-and-services/student-rights-responsibilities>.

**Lecture Schedule and Important Dates**

<u>Week# &amp; Lecture Topic</u>	<u>Review By</u>	<u>+ Due Dates</u>
1-2 Syllabus	Jan 18	4% Assign. 1 Due @10pm
1-3 Memory	Jan 25	
3-4 Language & Thinking	Feb 1	5% Assign. 2 Due @ 10pm
4-5 Intelligence	Feb 6	
<b>Test-System Setup Verification</b>		<b>1% Feb 6 Due @ 10pm</b>
5 <b>Midterm I - 10%</b>	<b>Wed., Feb 9 starting @ 11am</b> (~24-hour window)	
<b>(cumulative content 60 minutes duration + need the Lockdown Browser + Webcam Monitoring)</b>		
5-6 Motivation & Emotion	Feb 15	
<b>Family Day + Study Week</b>	<b>Feb 21-25</b>	
	Mar 1	5% Assign. 3 Due @ 10pm
6-7-8 Social Psychology	Mar 6	
8 <b>Midterm II - 15%</b>	<b>Wed., Mar 9 starting @ 11am</b> (~24-hour window)	
<b>(cumulative content 80 minutes duration + need the Lockdown Browser + Webcam Monitoring)</b>		
8-9 Consciousness	Mar 15	
9-10 Health Psychology	Mar 22	
10-11 Select Psychological Disorders	Mar 29	
11-12 Psychological Treatments	Apr 8	



**Final Exam 35%** The **specific Date and Time** is set by the University within the **Final examination period**. You are responsible for ensuring that you are available for the specified date and time.

## Course Goals

I hope and expect that you will enjoy Psychology II. But, just as importantly, I hope and expect that you will develop further understanding and insight into the complexities of human (and animal) behaviour!

## Intellectual Property

All materials developed for this course, including, but not limited to, lectures (in-person or video versions), lecture notes and slides, assignments, examinations and syllabi, that are provided in class or online, are the intellectual property of the course instructor. Posting, providing, sharing or selling unauthorized audio, video, or textual material violates an instructor's intellectual property rights, the Canadian Copyright Act, and may violate the rights and privacy of others in the classroom. Failure to follow these instructions is in contravention of the university's Code of Student Rights and Responsibilities. Participation in this course constitutes an agreement by all parties to respect the intellectual property and privacy of others during and after their association with Nipissing University.

## Bonus-Mark Options

**In this class**, the maximum numbers of credits you can earn up is **1%**. The credit will be added to your final grade at the end of the term. The **deadline** is the **April 8<sup>th</sup>**.

## Option 1: Participate in research

You may volunteer to participate in Nipissing University research projects listed in the SONA system. Each SONA study will provide participation details and identify the number of credits earned.

**Note: 1 hour of research = 1 credit = 1%, ½ hour of research = ½ credit = 0.5%.** Research studies are accessed via an online system called SONA. **To use this system, you first must enroll yourself as a user.**

To enroll in SONA, go to: <https://nipissingu.sona-systems.com/Default.aspx?ReturnUrl=%2f>.

Once there, click "**Request an account here**" located in the lower left-hand corner of the screen just below "**New Participant?**" You will then be prompted to enter some basic information about yourself. When asked to submit an email address, you **MUST use your Nipissing email address username** (the part before the @ symbol). Once completed, you will be sent an email with password.

When you are looking at the full list of studies, simply click on a study to see how long it takes, where it takes place, and what you have to do. If you choose to participate YOU MUST click on "**view available time slots,**" and **register for a timeslot that fits in your schedule.** You cannot simply show up at a time without having registered for that timeslot.

If you need to cancel the time you have signed up for, you must login to the system and cancel your time as many hours in advance as required by the particular study (often it is 24 hours but this time can differ by study so make sure to note this information when signing up). Failure to do so will be counted as a "no show." **After two "no shows," your access to the system will be blocked, and you will not be able to participate in any further studies for the remainder of the semester.**

After you sign up for a study, you will receive an email confirmation with the date, time, and location of the study. A good idea is to **write down the date, time, location of the study** and the **researcher's name** and **email address**.

**Option 2: TED talk Summary and Evaluation:**

In this class, the **maximum total bonus** mark you can earn is **1%**. For this option, you complete a TED-talk write-up (see below) and I grade it.

Select a [TED talk](#) which includes psychological content compatible with the questions below. You cannot select a TED talk already included in your course materials. The TED talk must be 15 + minutes and the summary will be worth up to 1%.

For the summary,

Create a **Title page** with:

the **Title of the TED talk**, the **Presenter's name**, an **Online link** to the talk, **Your Name**, your student **ID**, the course name (**PSYC 1107**), your section number (e.g., **WI005**), and your **submission date**.

On the **second page**, write a summary of the TED talk which includes:

- 1) a description of the main points of the talk (i.e., the take-home messages),
- 2) the identification of one (or more) key psychological concept(s) mentioned in the talk,
- 3) the identification and explanation of which concepts in the TED talk could represent a predictor (or independent) variable and which could represent an outcome (dependent variable), and
- 4) a discussion linking the TED-talk ideas to a broader psychological issue/application not mentioned in the TED talk.

Write your summary in **sentences and paragraphs** in your own words (do not plagiarize/copy other people's summaries). This written summary must be **single-spaced** in 12-pt Calibri font with 2.54 cm margins and **one full-page in length**. If the written summary is not long enough, add more detail about the TED talk (point 1) and/or expand upon your answers to point 4.

Submit a digital version to me on or before **Friday, April 8<sup>th</sup>** through the TED talk BB assignment. I can read MS Word and text-based formats, but I cannot read \*.pages documents.