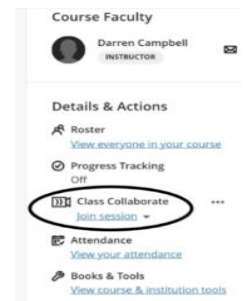




**Introduction to Psychology II - PSYC 1107 WI801**  
**Winter 2026, Online Pre-Recorded Lectures in Blackboard**  
 Instructor: **Dr. Darren Campbell** (He/Him) in H236 (My Office)

Email: [darrenc@nipissingu.ca](mailto:darrenc@nipissingu.ca)

Q&As: **Online Live** Tues & Thurs @ 4:00 - 4:30 pm via  
 Blackboard (BB) -> **Class Collaborate** -> Join  
 + other meetings Online or In-Person are Welcome!



**Land Acknowledgement:** Nipissing University sits on the territory of Nipissing First Nation, the territory of the Anishnabek, within lands protected by the Robinson Huron Treaty of 1850. We are grateful to be able to live and learn on these lands with all our relations.

**Course Objectives and Content** + [Course Calendar Description Link](#)

In this survey course, you will develop a broad understanding of Psychology. PSYC 1107 examines *biological, cognitive, and environmental psychological* explanations of people / creatures.

In PSYC 1106 and this course, you explore theories and findings which provide an **academic foundation for various university programs** in addition to Psychology-specific specializations.

**PSYC 1107 Lectures** will focus on *memory, language, intelligence, motivation and emotion, social influence, consciousness, health psychology,* and select psychological disorders and treatments.

**Learning Outcomes:** By the end of the course, you will be able to:

1. recognise core psychological findings,
2. contrast psychological explanations,
3. derive real-world implications of the psychological models and findings, and
4. evaluate explanations for various psychological observations.



**Course Resources:** Pre-recorded lectures, slides, free open-source readings, assignments, & other materials via the university's learning management system. Login to BB → select PSYC 1107 → Content

**Course Approach**

*Workload for Success:* **Watch** every lecture with *focus* and *attention*, make and **review** your notes, complete the **open-book assignments**, and **regularly self-test** your recall and understanding of the material. A general estimate is that these learning activities will require **3 hours per week outside** of the lectures. Success requires sustained effort and focused work! *for real*

*Communication:*

For **basic information**, see BB (Lectures, Assignments, etc). I also regularly post **important information** on the BB **Q&A forum**. So, please **check the forum** regularly.

For **non-personal questions**, please post them on the *Q&A forum*. This allows other students to see your question, participate in the discussion, and see my response. If you are confused, other students are likely confused too. So, I want and need to know!

For **personal questions**, please email me via [darrenc@nipissingu.ca](mailto:darrenc@nipissingu.ca) . I tend to respond quickly. We also can arrange an online or in-person meeting.

### Course Evaluation

Scavenger Hunt (online)	7% (knowledge demo)
3 Online open-book Assignments*	27% (select content topics, 9% each)
1 Secure Testing Verification	1% (ensures your system is exam ready)
Midterm I	15% (see below for details)
Midterm II	20% (see below for details)
Final exam	30% (all course content)
	<b>/100%</b>

For letter-grade equivalents and grading standards, see [link here](#).

\*Late submissions are given a grade = 0 because answers become available after the due date-time.

**+Bonus** (Optional) 3% (see details below)

### **Scavenger Hunt and Open-Book Assignments**

Once you have Blackboard (BB) access, I recommend you briefly review the Scavenger Hunt and the 3 Assignments. The reviews will highlight the content covered in the lectures and the types of exam questions asked. To improve your question analysis skills, I recommend altering assignment questions to make other legitimate answers correct. This process also improves your ability to differentiate among related course content.

**Due dates do not represent the day you start** the assignment. **Work** on the open-book assignments **gradually**. Ideally, complete the assignments section-by-section as you encounter/review the relevant course materials. **Enter** and **Save** your answers as you work on specific topics. **Do not Submit** your answers **until all questions are completed**. Undoing premature submissions is problematic. With effort and attention to detail, you should score well, be better prepared for exams, and gain insight into the course content.

#### Scavenger Hunt: An online search of Syllabus & BB content (7%)

Systematically examine the syllabus, course BB links, and posted files to better understand what to expect in the course, the grading system, and how to find what you need to be successful.

#### 3 Open-Book Assignments (27% = 3 x 9% each)

The assignments encourage you to review the course content in a timely manner. Each assignment includes questions which demonstrate the type of understanding and content assessed in each exam.

#### Secure Testing Verifications (STV, 1%)

To complete this task, follow the instructions precisely. To earn 1%, you will use the lockdown browser (LDB) + Webcam monitoring system, conduct 2 environmental scans, and demonstrate appropriate exam-like behaviour. You should **complete this task before the first midterm** to ensure that your system is ready for the exam. You may want to complete this task before each exam.

#### Online Exam Setting & Behaviour should = In-class Exam Setting & Behaviour

Environment: Before each exam you complete a thorough environmental scan.

**Use a webcam to show me that no one else** is present and there are **no papers or devices** on your desk, floor, or other **nearby** surfaces to see or use. A **common error** is to show me **what's beside and behind you**, but **not what you see in front of you**. A better method is to **stand somewhat away** from the **test area** because the **larger viewing angle captures the various surfaces** within view.

You also need to **show** yourself **placing your phone away** from **you** and the **test area** just before the recording is complete.

\* Taking your test in semi-public room, such as a library room or a residence meeting room, is very effective for having a distraction free and clear test environment.

Suspicious Behaviour to Avoid:

**Do not engage in extended** (reading-like) **looking** behaviour **at a nearby surface** (away from the screen), especially **after** looking at **each or most test questions**.

**Do not read the questions aloud**. [This would not be allowed during a classroom test.]

\* If for some reason, you feel compelled to engage in either of these behaviours, briefly and periodically re-**scan** your area. The goal is to show us that you do not have a phone or other device nearby for assistance.

**Note.** These steps are designed for test integrity and fairness purposes. They are necessary because, unfortunately, a small number of students attempt to cheat. Why should they get a higher mark than you without doing the work or knowing the content?

**Exams** (require detailed content knowledge and a clear understanding of content implications)

1. You are expected to **be available for** each of the **scheduled exams**.

2. You will have 65 minutes for Midterm (MT) 1 and 75 minutes for Midterm (MT) 2. [If SAS registered, your test time will be assigned appropriately.] **Read** and **think about** the **questions carefully**. Most people finish under the time limit.

3. **Midterm 1** is worth 15% and **Midterm 2** is worth 20%.

The midterm questions will focus on **all course content** (lectures, videos, etc.) **covered up to the date** of the test. The **date** of each Midterm is **in the schedule** below.

4. Given the online nature of the exams, there are **no opportunities** for **questions during** the **exams**. If you provide specific item concerns, I will consider them during my exam evaluation.

5. If **uncontrolled circumstances** cause you to miss a midterm, please contact me as soon as possible. If you provide me with a legitimate reason for missing and not too much time has passed, we will arrange a make-up exam. If too much time has passed, no make-up exam will be possible. With sufficient justification, I will transfer your missed midterm points to your Final exam (↑ 15% or 20%).

6. The **Final Exam** is worth 30% of your final grade. The questions will focus on **all** content covered throughout the course.

7. **Supervised** personal **exam reviews** are available by appointment.

\* If you are on campus, we can arrange for an in-person exam for you.

Strict university rules apply to writing exams (see [academic-senate/policies/exams](#) ).

### Lecture Schedule & Important Dates

Week	Lecture Content	Review Content by
1-2	Syllabus + Memory	Jan 16
3	Language & Thinking	Jan 23
4	Intelligence	Jan 30
5	<b>Midterm 1 - 65 mins</b> once started, access 7 am to 11pm	<b>Feb 3</b>
5-6	Motivation & Emotion	Feb 13
7	<b>Family Day + Study Week -&gt; Feb 16 to 20</b>	
6, 8	Social Psychology	Feb 27
9	<b>Midterm 2 - 75 mins</b> once started, access 7 am to 11pm	<b>Mar 3</b>
9-10	Consciousness	Mar 13
10-11	Health Psychology	Mar 20
11-12	Select Disorders	Mar 27
12-13	Psych Treatments	Apr 2



The **Final** exam is a **secure online exam**. The **date-time** is set by the University (see WebAdvisor -> My Exam Info). *You are expected to be available for the **date and specific 3-hour time window**.*

#### Tasks & Assignments

#### Submit by 6pm

#### Answers Revealed @ 9pm

**Scavenger Hunt** - 7%

Jan 16 (Fri)

Not Applicable

**Assignment 1** - 9%

Jan 30 (Fri)

Jan 30

**Assignment 2** - 9%

Feb 27 (Fri)

Feb 27

**Assignment 3** - 9%

Apr 2 (Thurs)

Apr 2

I highly recommend **opening** and **reviewing** all assignments **within** the **first week**.

**Scavenger Hunt:** Maximum late score if submitted by: Jan 30: 75%, Feb 13: 50%, or after Feb 13: 25%.

#### Grading and Grade Postings

For each assignment and exam, I review the item results for potential problems. If needed, I will adjust the scoring. In the Q&A Forum, I post class-level results to give you a broader view of student performance patterns. You can see your personal grades in BB Gradebook. If you believe that there is a mistake, please contact me.

#### Bonus-Mark Options

You can earn up to **3%** bonus points (added to your final grade). The completion **deadline** is **April 2<sup>nd</sup>**.

#### Bonus Option 1: Participate in research through SONA

If you participate in Nipissing University SONA studies, you can earn bonus points (see [link](#) for details).

**FYI:** After classes end, I am sent a list of names with SONA credits earned and no other information.

#### Bonus Option 2: Class-only research-like participation:

Online links will become available in a course BB folder. These online activities **highlight** psychological methods or content relevant to the course. Bonus credits are earned for each activity.

## Course Policies and other Important Notices

### 1. [Policy for Recording of Lectures/Materials link](#) for details

Students with disabilities have permission to audio record and, based on the terms defined in fair dealing use the material "for purposes of private study, research, criticism [or] review" (CIPO, 2011). However, the information contained in the audio-recorded lecture is still protected under federal and international copyright legislation and, therefore, may not be published or quoted without the lecturer's explicit consent and without properly identifying and crediting the lecturer.

**All materials** developed for this course, including, but not limited to, lectures, lecture notes and slides, assignments, examinations, and syllabi **are the intellectual property of the course instructor**. Posting, providing, sharing, or selling unauthorized audio, video, or textual material violates an instructor's intellectual property rights, and the Canadian Copyright Act. Failure to follow these instructions is in contravention of the university's [Code of Conduct](#). Participation in this course constitutes an agreement by all parties to respect the intellectual property and privacy of others during and after their association with Nipissing University.

### 2. [Evaluation and Grading System link](#) for details

### 3. [Academic Integrity link](#) for details

The **more effort you put into** your education and experiences, the **more you will get out** of them. Unethical behaviours undermine your ability to develop life-long time-management strategies, coping skills, and specific course knowledge and insights. The **University takes a most serious view of offences against academic honesty** such as plagiarism, cheating, impersonation and the presentation of altered or falsified documents. Penalties for dealing with such offences will be strictly enforced.

### 4. [Student Appeals and Petitions link](#) for details

### 5. [Student Rights and Responsibilities link](#) ~ Fair Behaviour & Respect for Others

Nipissing University is dedicated to cultivating a campus community where students thrive academically, socially, and personally. We all prefer a positive environment where everyone can learn and prosper. 🙌 Disruptive or negative behaviour is not good. 😞

### 6. [Student Development & Services \(SDS\) link](#) for details

Supports for every learner are available to help ensure your success at Nipissing University.

### 7. [Harris Learning Library link](#) for details

The library offers excellent resources and services. I encourage you to use them.