Specific expectations checklist for visual arts units and courses (Grade 10)

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| A. Creating and Presenting | Unit 1: | Unit 2: | Unit 3: | Unit 4: | Unit 5: |
| A1.1 use a variety of strategies, individually and/or collaboratively, to generate ideas and to develop plans for the creation of art works |  |  |  |  |  |
| A1.2 use experimentation, reflection, and revision when producing a variety of art works in each of the following areas: drawing, sculpture, painting, printmaking, and mixed media |  |  |  |  |  |
| A1.3 document their use of the creative process in a portfolio and refer to this portfolio to reflect on how effectively they have used the creative process |  |  |  |  |  |
| A2.1 use various elements and principles of design to create art works that express personal feelings and/or communicate emotions to an audience |  |  |  |  |  |
| A2.2 apply elements and principles of design as well as art-making conventions to create art works that communicate ideas, information, or messages, and/or convey a point of view on an issue |  |  |  |  |  |
| A3.1 explore and experiment with a variety of materials/media, including alternative media, and traditional and/or emerging technologies, tools, and techniques, and apply them to create art works |  |  |  |  |  |
| A3.2 demonstrate appropriate ways to prepare their art works for presentation |  |  |  |  |  |
| A3.3 demonstrate an understanding of a variety of ways in which art works can be presented to reach different audiences |  |  |  |  |  |
| B. Reflecting, Responding, and Analysing  | Unit 1: | Unit 2: | Unit 3: | Unit 4: | Unit 5: |
| B1.1 identify and describe their initial reactions to a variety of art works, and explain the reasons for their reactions  |  |  |  |  |  |
| B1.2 identify and describe the elements and principles of design used in their own art works and the works of others, and describe their effects |  |  |  |  |  |
| B1.3 explore and interpret a variety of art works, both historical and contemporary, to identify and describe their purpose and style, the materials used, and the meanings the works convey |  |  |  |  |  |
| B1.4 use a variety of strategies to identify and reflect on the qualities of their own art works and the works of others, and evaluate the effectiveness of these works |  |  |  |  |  |
| B2.1 identify and describe the functions of various types of art works in past and present societies |  |  |  |  |  |
| B2.2 identify and describe ways in which various art works reflect the society in which they were created |  |  |  |  |  |
| B2.3 identify and describe ways in which creating and/or analysing art works has affected their personal identity and values |  |  |  |  |  |
| B3.1 identify types of knowledge and skills acquired in visual arts, and describe how they could be applied in a variety of careers and in various areas of study |  |  |  |  |  |
| B3.2 identify, on the basis of research, a variety of secondary and postsecondary pathways and careers related to visual arts |  |  |  |  |  |
| B3.3 describe, on the basis of exploration, a variety of personal opportunities in their community in cultural or other fields related to visual arts |  |  |  |  |  |
| C. Foundations | Unit 1: | Unit 2: | Unit 3: | Unit 4: | Unit 5: |
| C1.1 use appropriate terminology related to elements and principles of design when creating and analyzing art works |  |  |  |  |  |
| C1.2 use appropriate vocabulary to describe techniques, materials, and tools when creating and presenting visual art works |  |  |  |  |  |
| C1.3 identify and describe the stages of the creative process and the critical analysis process  |  |  |  |  |  |
| C2.1 demonstrate an understanding of a variety of techniques that artists use to achieve specific effects |  |  |  |  |  |
| C2.2 demonstrate an understanding of several conventions used in visual art works |  |  |  |  |  |
| C3.1 identify legal and ethical issues associated with visual arts and demonstrate legal and ethical practices when creating, presenting, and/or promoting art works |  |  |  |  |  |
| C3.2 demonstrate an understanding of safe and conscientious practices associated with the use of materials, tools, and technologies in visual arts, and apply these practices when creating and/or presenting art works |  |  |  |  |  |
| C3.3 demonstrate an understanding of how the production and presentation of art works can affect the environment, and apply environmentally responsible practices when creating and presenting art works |  |  |  |  |  |