

NIPISSING UNIVERSITY
Department of Social Welfare and Social Development

SWLF 3266
Religion and Social Welfare
Winter 2016
Prerequisites: 24 credits completed.

When: Wednesday, 3:30 p.m. to 6:20 p.m.

Where: Lecture room B208

Course Director: Manuel Litalien

Office: A319

Office Hours: Monday, 11:30 p.m. to 12:30 p.m., Wednesday, 2:00 p.m. to 3:00 p.m. (or by appointment)

Telephone: (705) 474-3450, extension 4013

E-mail: manuel@nipissingu.ca

Course Description:

This seminar aims to examine the relationship between religion and social welfare development. The course underlines the role of religion in the development of social protection and welfare regimes in developed and developing countries. The course is separated into two parts: one theoretically oriented, and the other is case study focused. All case studies examine actors within the welfare state that are engaged in promoting generous social safety nets. The course provides examples of the behaviors of various actors, such as religious political parties or philanthropic NGOs on the impact of welfare policy development. The theoretical section of the course addresses classic approaches to the emergence of the welfare state. It also considers the dominant neoliberal world economy's impact on welfare dynamics and the increasing importance of the informal sector. It questions the universal aspect of some models of welfare development; for example, those based on culture and economic development premises, such as the Confucius model of the welfare state. The course also questions the assumption of religious actors as a panacea in providing social service and social safety nets. To what level can faith-based organizations really be altruistic in the competing international context of philanthropic religious organizations?

The course is organized to critically reflect on theories of welfare and religion in a contemporary context with readings selected for students to better comprehend systemic, institutional and structural constraints on social policy development in developed and developing countries. The readings reflect on political and religious values behind approaches to welfare development. The course equips students with tools to compare and analyze the political construction and evolution of welfare states internationally.

The seminar examines topics, such as religious and economic cleavages, electoral rules, political institutions, social exclusion, class coalitions, social justice, basic needs, human rights, gender equality, cultural diversity, and peace and security. It underlines how religion shapes not only the Western welfare state, but also other models of global welfare regimes. It provides an understanding of 1) the impact of religion on social problems, 2) religion as a solution to social problems, and 3) religion as a social problem. The course addresses the fundamental question of whether a more generous welfare regime is conducive to a regression of religious actors and ultimately of religiosity in society.

This is a third-year undergraduate seminar. It is geared towards providing students with an understanding of religion and welfare theories. The course requires students to keep current with assigned reading materials to participate in class discussions. Students are required to come to class prepared with questions and additional commentary on the readings. At the beginning of each class, the professor will facilitate a summary of the week's readings. Students will be asked to express ideas based on the overarching themes of discussion, the dependent and independent variables that the author presents, and views on the three central arguments posed by the authors. A brief introduction to epistemology will assist students in their enhancement of critical reading skills. Questions, such as those considering the nature and sources of knowledge, found in the required readings on welfare, religion and philanthropy, will be addressed in every class.

Required readings (books to purchase):

1) *Religion and Social Problems*, Titus Hjelm (ed.), Routledge: New York, 2010, 268 pp. (Paperback: \$39.45) (Ebook/Kindle: \$37.48)

2) *Religion, Class Coalitions and Welfare States*, Kees Van Kersbergen & Philip Manow (eds), Cambridge University Press: New York, 2009, 304 pp. (\$20.76)

In addition, *two course packages* will be available at FASS (**A107**). The first package contains required reading chapters. The second package contains scientific articles.

Learning expectations (that which students will do and I will assess):

Upon successful completion of this course, the student will have demonstrated the following:

- 1) knowledge of the political relationship between religion and social welfare
- 2) knowledge of methodologies in the study of religion, welfare regimes, and social development
- 3) knowledge of the impact of religion on social welfare in developed and developing countries
- 4) the ability to summarize national and transnational behaviors of faith-based organizations (Christianity, Islam, Hinduism, Buddhism)
- 5) the ability to engage in research on the role of religious actors in social provisions locally and internationally

Course Policy:

You must have completed 24 credits to register for this class. Please contact me through email if you are concerned that you may not meet these requirements at manuell@nipissingu.ca.

Course Requirements:

This is a reading-intensive class; approximately 59 pages of reading will be assigned per week. Students are expected to have read all assigned material prior to the beginning of each class in order to engage in discussions with the professor and colleagues. *Participation* is worth **15%** of the overall grade in this course. Students will learn how to select areas of the week's readings that they wish to pursue in more detail, and will engage in constructive discussion with everyone based on these focused areas.

Six theoretical tests addressing content referred to in weekly readings will be distributed throughout the semester **at the beginning of class in random weeks**. Each test will ask for recall of pertinent content theory from an article in a given week; additional commentary on personal reflections based on the reading is also encouraged. Please be assured that your grade will not suffer if you do not demonstrate a *thorough* understanding of the content discussed in a given article; the purpose of these evaluations is to ensure that you keep up-to-date with our course readings, to prepare you for the class discussions that comprise the majority of the course.

Each test is worth **two percent**, for a cumulative worth of **ten percent of your final grade**. The five tests that you receive the highest scores on will apply to your evaluation (that is to say, your lowest test score will be dropped from your grade).

The *reflective essay (30%)* assignment requires students to choose one concept studied during the semester, and to expand on that topic in their written submissions. It is mandatory that the topics chosen for the essays are not yet discussed in class, to ensure that the student demonstrates independent thinking about the given topic. The essays must have a clear hypothesis, with three main arguments to support. Each submission will exhibit thorough engagement with the topic being discussed. Delays to submit these assignments will not be tolerated: students are required to demonstrate an independent ability to synthesize and think critically about these topics prior to discussing them in the classroom. Should you choose to revise your essay with the lowest score, it can be submitted a second time for evaluation.

The class promotes individual research initiatives through one culminating research paper. In this fourth-year undergraduate seminar, a significant portion of the final grade is allocated to the preparation of a final 12-15-page *research essay*, worth **35%** of the overall mark. All students are required to consult with me for approval on their topics prior to submitting a plan and bibliography in **February**. In the final paper, you are required to expand on at least one theoretical issue covered in the readings. The topic that you write on is your choice. Should you need assistance in refining your topic, please feel free to consult with me.

The *class presentation* component will summarize students' research findings to the class (**15%**). Each step of the research process is to be discussed and approved by me beforehand. This will provide all students with adequate support in conducting research and producing a written work based on the findings. It also assures that your research essay will be consistent, while preventing you from feeling overwhelmed by the task.

Participation (20%) consists of the following:

- 1) consistent, active responses to the class discussions, based on critical thought developed from the weekly readings.
- 2) routine attendance with minimal absence.
- 3) exploration of theories in application to contemporary social and political issues regarding welfare and religion.
- 4) the development of one focus question to ask during class.
- 5) complete the 6 in class tests (10%)

Outstanding research papers may be submitted to Nipissing University's Undergraduate Conference, at the discretion of the professor and the Social Welfare Department. If interested, please discuss plans to submit this paper to the conference with me prior to the end of the semester.

Statement on Academic Integrity:

Nipissing University values “integrity, empathy, respect, critical analysis, creative thinking, communication, collaboration, invention, insight, innovation, stewardship and action.” The University is “committed to open, respectful discourse and a collegial, diverse, inclusive, healthy and supportive learning environment.” As an institution abiding to the principle of integrity, students must be aware of the consequences of plagiarism. The issue is explained further in the *Policy on Academic Dishonesty*, found in your *University Academic Calendar*, available on-line directly through Nipissing's Website (www.nipissingu.ca/calendar). Tools over how to avoid plagiarism can be found on Nipissing University libraries' website at: <http://www.eclibrary.ca/library/HDI-avoid-plagiarism>. All students must understand the meaning and consequences of cheating, plagiarism, and other academic offences.

Contact During the Semester:

Your Social Welfare and Social Development Librarian is Ms. Laura Sinclair. She is the liaison for our Department. You may email her at lauras@nipissingu.ca. I encourage you to consult with Ms Sinclair as you are conducting your research. She will assist you in locating relevant resources and research tools.

Resources:

All of the class's required readings are available from the Harris Learning Library's reserve under SWLF 3266. Some films that will be viewed in class will also be accessible from this reserve, should they be in the library. I will also upload documents and share websites relevant to class topics on Blackboard.

There is a wide array of scholarly journals on Religion (more than 140 journals) and Politics (150 journals) in which welfare topics are discussed (abortion, health, rights, housing, family, child care, poverty reduction, education, etc.) that can assist students in their research: *Journal of the American Academy of Religion*; *Politics and Religion* (Cambridge); *Politics, Religion and Ideology*; *The Politics and Religion Journal* (PRJ); *Religion and Politics*; *Journal of Religion & Abuse*; *Journal of Religion, Spirituality & Aging*; *Journal of Religion and Health*; *Journal of Religion, Disability & Health*; *Mental Health, Religion & Culture*; *Religion & Gender*; *Religion and Human Rights*; *Religion & Education*; *Religion, State & Society*; *Rutgers Journal of Law & Religion*; *Social Thoughts*; *World Views: Global religions, Culture, and Ecology*; *etc.*

Along with the vast number of journals on religion/politics/social welfare listed above, there is also a multitude of useful databases related to religion and social welfare available through the E-Resources section of the Harris Learning Library website. Some of these databases group an impressive number of scientific journals related to welfare, religion, charity, philanthropy, faith-based humanitarian NGOs, volunteer agencies, and in other disciplines (political science, religious studies, sociology, anthropology, psychology, geography, law, education, health, religions, etc.). This diversity comes from the multidisciplinary background of social welfare, and development.

Film Screenings:

I will show short films and documentaries during the semester to provide broader context to the readings and discussions. These will be presented during regular class time.

Grade Distribution:

Course Requirements		Date
One Reflective Essays (5-7 pages each)	30%	2 March
Research Paper (12-15 page) This excludes your bibliography. You need to have at least 10 peer-reviewed journals or/and university press anthologies in your bibliography.	(35%)	13 April
Class Presentation (10 minutes)	(15%)	6 April
*Participation (6 mini in class tests, one mandatory meeting with the professor to discuss the progress of your research paper outside regular class hours. Participation includes: regular attendance, and your active participation in discussions)	20% (mini tests count for 10% or 2% each)	<i>Ongoing</i>

***Late assignments: 10% per day will be subtracted, unless a medical note is presented or other acceptable documentation. Student must arrange a revised due date with the instructor before the assignment is due.*

Technology:

A classroom that is free of distractions, with each student engaging in relevant discussions on content theory, is an effective learning environment. Though electronic devices can be beneficial for students to use for note-taking and research purposes, they equally serve as strong deterrents to academic performance in the classroom. To respect your colleagues, myself, and the positive learning experience that this course will give you, I ask that **all laptops, cell phones, and other electronic devices be put away during class**. These devices are not to be on your desk under any circumstances during class. In the case of extenuating circumstances, wherein you may receive phone calls *in emergencies*, please leave the room quietly to answer the call.

Thank you for assisting me in making this course an enriching learning experience.

Class Schedule – Overall Readings

<i>Week</i>	<i>Topics</i>
PART I – Approaches, Worldviews and Methods	
Week 1	-Introduction, syllabus, expectations, required readings, etc.
Week 2 (58 pages)	<p style="text-align: center;"><i>Theoretical Considerations in the study of Welfare and Religion</i></p> <p>-“Religion and Social Problems: Three Perspectives”, <i>Religion and Social Problems</i>, pp.1-11 (<i>book purchased</i>)</p> <p>-Gøsta Esping Andersen, “The Three Political Economies of the Welfare State”, <i>The Three Worlds of Welfare Capitalism</i>, Princeton University Press: Princeton, 1998, pp.9-38 (<i>course pack</i>)</p> <p>-Kimberly Morgan, “Gender and the Welfare State: New Research on the Origins and Consequences of Social Policy Regimes”, <i>Comparative Politics</i>, Vol. 34, No. 1 (Oct., 2001), pp. 105-124 (<i>@Nipissing</i>)</p>
Week 3 (85 pages)	<p style="text-align: center;"><i>Developing Nations, Welfare and Religion</i></p> <p>-Miriam Abu Sharkh and Ian Gough, “Global Welfare Regimes: A Cluster Analysis”, <i>Global Social Policy</i>, 2010 Vol. 10, No. 27, pp.27-58 (<i>@Nipissing</i>)</p> <p>-Christian Karner, Alan Aldridge, “Theorizing Religion in a Globalizing World”, <i>International Journal of Politics, Culture, and Society</i>, Vol. 18,</p>

	<p>No. 1/2, Religion and Globalization (Fall - Winter, 2004), pp. 5-32 (@Nipissing)</p> <p>-Brian Burgoon, “On Welfare and Terror: Social Welfare Policies and Political-Economic Roots of Terrorism”, <i>The Journal of Conflict Resolution</i>, Vol. 50, No. 2 (Apr., 2006), pp. 176-203 (@Nipissing)</p>
<p>Week 4 (65 pages)</p>	<p><i>East and Southeast Asia: Confucian Model of Welfare State</i></p> <p>-Jones, C., 1993. “The Pacific challenge: Confucius welfare states”. In: C. Jones, ed. <i>New Perspectives, on the Welfare State in Europe</i>. London: Routledge, 198–217 (course pack)</p> <p>-Kwong-leung Tang, “East Asia and Theories of Comparative Social Policy”, <i>Social Welfare development in East Asia</i>, Palgrave: New York, 2000, pp.19-37 (course pack)</p> <p>-Wen-Chun Chang, “Religion and Preferences for Redistributive Policies in an East Asian Country”, <i>Poverty & Public Policy</i> (November 2010), Vol. 2, No. 4, pp. 81-109 (@Nipissing)</p>
<p>Week 5 (59 pages)</p>	<p><i>Europe, Welfare and Religion</i></p> <p>-Per Petterson, “Majority Churches as Agents of European Welfare: A Sociological Approach”, In: Ninna Edgardh, Per Petterson, Anders Bäckström & Grace Davie (eds) <i>Welfare and Religion in 21st Century Europe, Volume 2: Configuring the Connections</i>, Ashgate: Burlington, 2009, pp. 15-59 (course pack)</p> <p>-Jan Reitsma, Peer Scheepers, Manfred Te Grotenhuis, “Dimensions of Individual Religiosity and Charity: Cross-National Effect Differences in European Countries?”, <i>Review of Religious Research</i>, Vol. 47, No. 4 (Jun., 2006), pp. 347-362 (@Nipissing)</p>
<p>Week 6 (37 pages)</p>	<p><i>Welfare and Religion: Moth to the Flame?</i></p> <p>-Anthony Gill and Erik Lundsgaarde, “State Welfare Spending and Religiosity: A Cross-National Analysis”, <i>Rationality and Society</i> 2004, Vol. 16, No. 4, pp.399–436 (@Nipissing)</p> <p>-Gustafsson, Göran. 1990. ‘Politicization of State Churches – a Welfare State Model.’ <i>Social Compass</i>, Vol. 37, pp. 107–16 (@Nipissing)</p>

PART II – Case studies	
Week 7 (37 pages)	<i>Africa</i> -Marian Burchardt, “Missionaries and Social Workers: Visions of Sexuality in Religious Discourse”, <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.142-156 (<i>book purchased</i>) -Ignatius Swart, “Religion and Social Capital Research in South Africa: Mapping an Agenda in Process”, Titus Hjelm (ed.), <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.98-121 (<i>book purchased</i>)
Week 8 (47 pages)	<i>Middle East/Islam</i> -Katherine Meyer; Helen Rizzo, and Yousef Ali, “Islam, Women’s Organization, and Political Rights for Women”, <i>Religion and Social Policy</i> , AltaMira: Walnut Creek, 2001, pp.111-127 (<i>course pack</i>) -Rana Jawad, “Religion and Social Welfare in the Lebanon: Treating the Causes or Symptoms of Poverty?” <i>Journal of Social Policy</i> , Vol. 38, No. 1, pp.141–156 (@Nipissing) -Amy Adamczyk, “The Indirect Result of Religious Norms and Practices: Explaining Islam’s Role in Limiting the Spread of HIV/AIDS, Titus Hjelm (ed.), <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.15-31 (<i>book purchased</i>)
Week 9 (42 pages)	<i>Australia & Pacific Islands</i> -Abe W. Ata, “Perception of Muslims and Islam in Australian Schools: A national Survey”, <i>Religion and Social Problems Three Perspectives</i> , Titus Hjelm (ed.), <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.159-172 (<i>book purchased</i>) -Paul Smyth, “Reclaiming Community? From Welfare Society to Welfare State in Australian Catholic Social Thought” <i>Australian Journal of Politics and History</i> , Vol. 49, No. 1 (Mar., 2003), pp. 17-30 (@Nipissing) -Catherine McDonald, “Faith-based' Organisations and Contemporary Welfare”, <i>Australian Journal of Social Issues</i> , Vol. 41, No. 1 (Oct 2006), pp. 69-85 (@Nipissing)

<p>Week 10 (50 pages)</p>	<p style="text-align: center;">Western Europe</p> <p>- Western European Party Systems and the Religious Cleavage, Thomas Ertman, <i>Religion, Class Coalitions and Welfare States</i>, Kees Van Kersbergen & Philip Manow (eds), Cambridge University Press: New York, 2009, pp.39-55 (<i>book purchased</i>)</p> <p>-The Religious Foundations of Work-Family Policies in Western Europe, Kimberly J. Morgan, <i>Religion, Class Coalitions and Welfare States</i>, Kees Van Kersbergen & Philip Manow (eds), Cambridge University Press: New York, 2009, pp.56-90 (<i>book purchased</i>)</p>
<p>Week 11 (47 pages)</p>	<p style="text-align: center;">Americas</p> <p style="text-align: center;">United States</p> <p>-Jill Quadagno & Deana Rohlinger, “The Religious Factor in U.S. Welfare State Politics”, <i>Religion, Class Coalitions and Welfare States</i>, Kees Van Kersbergen & Philip Manow (eds), Cambridge University Press: New York, 2009, pp.236-266 (<i>book purchased</i>)</p> <p style="text-align: center;">Cuba</p> <p>-Erica Moret, “Afro-Cuban Religion, Ethnobotany and Healthcare in the Context of Global Political and Economic Change”, <i>Bulletin of Latin American Research</i>, Vol. 27, No. 3, 2008, pp. 333–350 (@Nipissing)</p>
<p>Week 12 (75 pages)</p>	<p style="text-align: center;">Transnational/International</p> <p>-Lina Molokotos-Liederman, “Religion as a Solution to Social Problems: A Christian Orthodox Approach to International Humanitarian Issues”, <i>Religion and Social Problems</i>, Routledge: New York, 2010, pp.82-97 (<i>book purchased</i>)</p> <p>-Saroj Jayasinghe, “Faith-Based NGOs and Healthcare in Poor Countries: A Preliminary Exploration of Ethical Issues”, <i>Journal of Medical Ethics</i>, Vol. 33, No. 11 (Nov., 2007), pp. 623-626 (@Nipissing)</p> <p>-Katherine Marshall, “Governance and Inequality: Reflections on Faith Dimensions”, <i>Global Governance, Poverty and Inequality</i>, Jennifer Clapp & Rorden Wilkinson (eds), Routledge: New York, 2010, pp.295-313 (<i>course pack</i>)</p> <p>-Jeffrey Haynes, “Religion and Development: the Ambivalence of the</p>

	<p>Sacred”, <i>Religion and Development: Conflict or Cooperation?</i>, Palgrave MacMillan: New York, 2007, pp.53-74 (<i>course pack</i>)</p> <p>-Jonathan Fox, “State Religious Exclusivity and Human Rights”, <i>Political Studies</i>, Vol. 56, 2008, pp.928-948 (@Nipissing)</p>
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Weekly Readings by Journals Available Through Nipissing’s E-Resources

	Journals available through Nipissing’s E-Resources
Week 1	
Week 2 (19 pages)	-Kimberly Morgan, “Gender and the Welfare State: New Research on the Origins and Consequences of Social Policy Regimes”, <i>Comparative Politics</i> , Vol. 34, No. 1 (Oct., 2001), pp. 105-124
Week 3 (85 pages)	-Miriam Abu Sharkh and Ian Gough, “Global Welfare Regimes: A Cluster Analysis”, <i>Global Social Policy</i> , 2010 Vol. 10, No. 27, pp.27-58 -Christian Karner, Alan Aldridge, “Theorizing Religion in a Globalizing World”, <i>International Journal of Politics, Culture, and Society</i> , Vol. 18, No. 1/2, (Fall - Winter, 2004), pp. 5-32 -Brian Burgoon, “On Welfare and Terror: Social Welfare Policies and Political-Economic Roots of Terrorism”, <i>The Journal of Conflict Resolution</i> , Vol. 50, No. 2 (Apr., 2006), pp. 176-203
Week 4 (28 pages)	-Wen-Chun Chang, “Religion and Preferences for Redistributive Policies in an East Asian Country”, <i>Poverty & Public Policy</i> (November 2010), Vol. 2, No. 4, pp. 81-109
Week 5 (15 pages)	-Jan Reitsma, Peer Scheepers, Manfred Te Grotenhuis, “Dimensions of Individual Religiosity and Charity: Cross-National Effect Differences in European Countries?”, <i>Review of Religious Research</i> , Vol. 47, No. 4 (Jun., 2006), pp. 347-362
Week 6 (37 pages)	-Anthony Gill and Erik Lundsgaarde, “State Welfare Spending and Religiosity: A Cross-National Analysis”, <i>Rationality and Society</i> 2004, Vol. 16, No. 4, pp.399–436 -Gustafsson, Göran. 1990. ‘Politicization of State Churches – a Welfare State Model.’ <i>Social Compass</i> , Vol. 37, pp. 107–16

Week 7	
Week 8 (15 pages)	-Rana Jawad, “Religion and Social Welfare in the Lebanon: Treating the Causes or Symptoms of Poverty?” <i>Journal of Social Policy</i> , Vol. 38, No. 1, pp.141–156
Week 9 (29 pages)	-Paul Smyth, “Reclaiming Community? From Welfare Society to Welfare State in Australian Catholic Social Thought” <i>Australian Journal of Politics and History</i> , Vol. 49, No. 1 (Mar., 2003), pp. 17-30 -Catherine McDonald, “‘Faith-based’ Organisations and Contemporary Welfare”, <i>Australian Journal of Social Issues</i> , Vol. 41, No. 1 (Oct 2006), pp. 69-85
Week 10	
Week 11 (17 pages)	-Erica Moret, “Afro-Cuban Religion, Ethnobotany and Healthcare in the Context of Global Political and Economic Change”, <i>Bulletin of Latin American Research</i> , Vol. 27, No. 3, 2008, pp. 333–350
Week 12 (23 pages)	-Saroj Jayasinghe, “Faith-Based NGOs and Healthcare in Poor Countries: A Preliminary Exploration of Ethical Issues”, <i>Journal of Medical Ethics</i> , Vol. 33, No. 11 (Nov., 2007), pp. 623-626 -Jonathan Fox, “State Religious Exclusivity and Human Rights”, <i>Political Studies</i> , Vol. 56, 2008, pp.928-948

Journals total pages: 268 pages

Weekly Order by List of Journals for the SWLF3266

	Journals' Title
Week 1	
Week 2	- <i>Comparative Politics</i>
Week 3	- <i>Global Social Policy</i> - <i>International Journal of Politics, Culture, and Society</i> - <i>Journal of Conflict Resolution</i>
Week 4	- <i>Poverty & Public Policy</i>
Week 5	- <i>Review of Religious Research</i>
Week 6	- <i>Rationality and Society</i> - <i>Social Compass</i>
Week 7	
Week 8	- <i>Journal of Social Policy</i>
Week 9	- <i>Australian Journal of Politics and History</i> - <i>Australian Journal of Social Issues</i>
Week 11	- <i>Bulletin of Latin American Research</i>
Week 12	- <i>Journal of Medical Ethics</i> - <i>Political Studies</i>

Weekly Readings in your Course Pack

	Texts Included in the Course Pack
Week 1	
Week 2 (29 pages)	-Gøsta Esping Andersen, “The Three Political Economies of the Welfare State”, <i>The Three Worlds of Welfare Capitalism</i> , Princeton University Press: Princeton, 1998, pp.9-38 (<i>course pack</i>)
Week 3	
Week 4 (37 pages)	-Jones, C., 1993. “The Pacific challenge: Confucius welfare states”. In: C. Jones, ed. <i>New Perspectives, on the Welfare State in Europe</i> . London: Routledge, 198–217 (<i>course pack</i>) -Kwong-leung Tang, “East Asia and Theories of Comparative Social Policy”, <i>Social Welfare development in East Asia</i> , Palgrave: New York, 2000, pp.19-37 (<i>course pack</i>)
Week 5 (44 pages)	-Per Petterson, “Majority Churches as Agents of European Welfare: A Sociological Approach”, In: Ninna Edgardh, Per Petterson, Anders Bäckström & Grace Davie (eds) <i>Welfare and Religion in 21st Century Europe, Volume 2: Configuring the Connections</i> , Ashgate: Burlington, 2009, pp. 15-59 (<i>course pack</i>)
Week 6	
Week 7	

Week 8 (16 pages)	-Katherine Meyer; Helen Rizzo, and Yousef Ali, “Islam, Women’s Organization, and Political Rights for Women”, <i>Religion and Social Policy</i> , AltaMira: Walnut Creek, 2001, pp.111-127 (<i>course pack</i>)
Week 9	
Week 10	
Week 11	
Week 12 (39 pages)	-Katherine Marshall, “Governance and Inequality: Reflections on Faith Dimensions”, <i>Global Governance, Poverty and Inequality</i> , Jennifer Clapp & Rorden Wilkinson (eds), Routledge: New York, 2010, pp.295-313 (<i>course pack</i>) -Jeffrey Haynes, “Religion and Development: the Ambivalence of the Sacred”, <i>Religion and Development: Conflict or Cooperation?</i> , Palgrave MacMillan: New York, 2007, pp.53-74

Course pack total pages: 165 pages

Weekly Readings by Your Purchase Books

	Journals’ Title
Week 1	
Week 2 (11 pages)	-“Religion and Social Problems: Three Perspectives”, <i>Religion and Social Problems</i> , pp.1-11 (<i>book purchased</i>)
Week 3	
Week 4	
Week 5	
Week 6	
Week 7 (37 pages)	-Marian Burchardt, “Missionaries and Social Workers: Visions of Sexuality in Religious Discourse”, <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.142-156 (<i>book purchased</i>) -Ignatius Swart, “Religion and Social Capital Research in South Africa: Mapping an Agenda in Process”, Titus Hjelm (ed.), <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.98-121 (<i>book purchased</i>)
Week 8 (16 pages)	-Amy Adamczyk, “The Indirect Result of Religious Norms and Practices: Explaining Islam’s Role in Limiting the Spread of

	HIV/AIDS, Titus Hjelm (ed.), <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.15-31 (<i>book purchased</i>)
Week 9 (13 pages)	-Abe W. Ata, “Perception of Muslims and Islam in Australian Schools: A national Survey”, <i>Religion and Social Problems Three Perspectives</i> , Titus Hjelm (ed.), <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.159-172 (<i>book purchased</i>)
Week 10 (50 pages)	- Western European Party Systems and the Religious Cleavage, Thomas Ertman, <i>Religion, Class Coalitions and Welfare States</i> , Kees Van Kersbergen & Philip Manow (eds), Cambridge University Press: New York, 2009, pp.39-55 (<i>book purchased</i>) -The Religious Foundations of Work-Family Policies in Western Europe, Kimberly J. Morgan, <i>Religion, Class Coalitions and Welfare States</i> , Kees Van Kersbergen & Philip Manow (eds), Cambridge University Press: New York, 2009, pp.56-90 (<i>book purchased</i>)
Week 11 (30 pages)	-Jill Quadagno & Deana Rohlinger, “The Religious Factor in U.S. Welfare State Politics”, <i>Religion, Class Coalitions and Welfare States</i> , Kees Van Kersbergen & Philip Manow (eds), Cambridge University Press: New York, 2009, pp.236-266 (<i>book purchased</i>)
Week 12 (15 pages)	-Lina Molokotos-Liederman, “Religion as a Solution to Social Problems: A Christian Orthodox Approach to International Humanitarian Issues”, <i>Religion and Social Problems</i> , Routledge: New York, 2010, pp.82-97 (<i>book purchased</i>)

Book Purchased total pages: 172 pages

Semester Overall Number of Pages Read: 605 pages

Some Websites on Politics, Religion, Society and Welfare:

-White House Office of Faith-Based and Community Initiatives (Washington)	http://www.whitehouse.gov/administration/eop/ofbnp
-The Pew Research Center's Forum on Religion and Public Life (Washington)	http://www.pewforum.org/
-The MacMillan Center Initiative on Religion, Politics, and Society (Yale University)	http://www.yale.edu/macmillan/rps/index.html
-The Eurel Project PRISME - Société, Droit et Religion en Europe (Université de Strasbourg) and Groupe Sociétés, Religions, Laïcités (unité du CNRS et de l'École Pratique des Hautes Etudes)	http://www.eurel.info/
-John C. Danforth Center on Religion & Politics (Washington University in St. Louis (Missouri))	http://rap.wustl.edu/
-Centre for the Study of Religion and Politics (University of St-Andrews (Scotland))	http://www.st-andrews.ac.uk/divinity/rt/csrp
-International Center for Religion and Diplomacy (Washington))	http://icrd.org/
-Berkley Center for Religion, Peace & World Affairs (Georgetown University)	http://berkeleycenter.georgetown.edu/
-Center for the Study of Religion (Princeton University)	http://www.princeton.edu/csr/current-research/crossroads-of-religion-an/
Belfer Center (Harvard) (Initiative on Religion in International Affairs)	http://belfercenter.ksg.harvard.edu
Uppsala Religion and Society Research Centre (Uppsala University (Sweden))	http://www.crs.uu.se/Impact_of_religion/?languageId=1
Religious and Diversity Project (Social Sciences and Humanities Research Council of Canada)	http://religionanddiversity.ca/