

NIPISSING UNIVERSITY
Department of Social Welfare and Social Development

SWLF 3296

Globalization and the Welfare State

Fall 2013

Prerequisites: Any 24 credits completed.

When: Wednesday, 3:30 p.m. to 6:20 p.m.

Where: Lecture room B209

Course Director: Manuel Litalien

Office: A319

Office Hours: Monday, 3:30 p.m. to 4:30 p.m., Friday, 1:00 p.m. to 2:00 p.m. (or by appointment)

Telephone: (705) 474-3450, extension 4013

E-mail: manuell@nipissingu.ca

My Web page: <http://faculty.nipissingu.ca/manuell>

Program Web page: <http://www.nipissingu.ca/socialwelfare>

Course Description:

This course focuses on the welfare state in the era of globalization. It examines the different levels of social development and inequality in advanced capitalist societies and middle-income economies. Countries such as Canada, the United States, and Sweden will be studied to compare cross-national variations of social safety nets in industrialized economies. Topics covered will include labour market policies, social assistance, unemployment insurance, health care, family allowances, and childcare.

The course examines the relationship between economic globalization and the evolution of the welfare state. It investigates the determinants of the retrenchment, expansion, liberalization, privatization, and nationalization of social expenditures. The main objective of the course is to analyze different approaches to identify the social limits of the idea of welfare and its relation to markets and the state. The class is organized to critically reflect on theories of welfare and globalization. We will survey the “Third-Way”, class-based capitalist social order, Keynesian welfare states structures, global capitalism, neo-liberal global imaginary, the efficiency hypothesis, liberal-pluralism, social democratic corporatism, and Marxism.

This is a third-year undergraduate seminar. It is geared towards providing students with an understanding of key terminology and theoretical concepts of welfare in the context of global capitalism. The course requires students to keep current with assigned reading materials to participate in class discussions. Students are required to come to class prepared with questions and additional commentary on the readings. At the beginning of each class, the professor will facilitate a summary of the week’s readings.

Students will be asked to express ideas based on the overarching themes of discussion, the dependent and independent variables that the author presents, and views on the three central arguments posed by the authors. A brief introduction to epistemology will assist students in their enhancement of critical reading skills. Questions such as those considering the nature and sources of knowledge, pertaining to welfare, gender, race, culture, mass mobilization, working class strength, and politics will be addressed in their respective classes.

Course Policy:

You are required to have completed 24 credits to register for this class. Please contact me through email if you are concerned that you may not meet these requirements at manuell@nipissingu.ca.

Course Requirements:

This is a reading-intensive class; up to 50 pages of reading will be assigned per week. Students are expected to have read all assigned material prior to the beginning of each class in order to engage in discussions with the professor and colleagues. *Participation* is worth **15%** of the overall grade in this course. Students will learn how to select areas of the week's readings that they wish to pursue in more detail, and will engage in constructive discussion with everyone based on these focused areas.

The *reflective essay* assignment requires students to choose one concept studied during the semester, and to expand on that topic in their written submissions. There will be two essays of this kind assigned; they are each worth **15%** of the final grade. It is mandatory that the topics chosen for the essays are topics discussed in class, to ensure that the student demonstrates a clear comprehension of the material covered, and to consolidate his or her learning. The essays must have a clear hypothesis, with three main arguments to support it. Each submission will exhibit thorough engagement with the topic being discussed. Students are required to demonstrate an independent ability to synthesize and think critically about these topics prior to discussing them in the classroom.

The class also promotes individual research initiatives through one culminating research paper. In this third-year undergraduate seminar, a significant portion of the final grade is allocated to the preparation of a final 12-15 page *research essay*, worth **30%** of the overall mark. Students must have their final research paper submissions accompanied by a written *outline/plan of the essay* (worth **5%**) and a complete *bibliography* (worth **5%**). All students are required to consult with me in **September** for approval on their topics prior to submitting a plan and bibliography. The *class presentation* component will summarize students' research findings to the class (**15%**). Each step of the research process is to be discussed and approved by me beforehand. This will provide all students with adequate support in conducting research and producing a written work based on the

findings. It also assures that your research essay will be consistent, while preventing you from feeling overwhelmed by the task.

Outstanding research papers may be submitted to Nipissing University's Undergraduate Research Conference, at the discretion of the professor and the Social Welfare & Social Development Department. If interested, please discuss plans to submit this paper to the conference with me prior to the end of the semester.

Statement on Academic Integrity:

Nipissing University values “integrity, empathy, respect, critical analysis, creative thinking, communication, collaboration, invention, insight, innovation, stewardship and action.” The University is “committed to open, respectful discourse and a collegial, diverse, inclusive, healthy and supportive learning environment.” As an institution abiding to the principle of integrity, students must be aware of the consequences of plagiarism. The issue is explained further in the *Policy on Academic Dishonesty*, found in the Nipissing *University Academic Calendar*, available on-line (www.nipissingu.ca/calendar). Tools discussing how to avoid plagiarism can be found on Nipissing University library's website at <http://www.eclibrary.ca/library/HDI-avoid-plagiarism>. All students must understand the meaning and consequences of cheating, plagiarism, and other academic offences.

Film Screenings:

I will show short films and documentaries during the semester to provide broader context to the readings and discussions. These will be presented during regular class time.

Resources:

All of the class's required readings are on reserve at the Harris Learning Library's under SWLF 3296. Some films that will be viewed in class will also be accessible from this reserve, should they be in the library. I will also upload documents and share websites relevant to class topics on Blackboard.

There are a wide array of scholarly journals that look at issues of globalization and the welfare state to assist students in their research:

<ul style="list-style-type: none"> -International Journal of Social Welfare -Journal of Sociology & Social Welfare -Development Policy Review -Politics & Society -African Journal of International Affairs -Asian Social Science -Journal of European Public Policy -Review of International Economics -International Organization -Ethics & Social Welfare -Human Rights & Human Welfare 	<ul style="list-style-type: none"> -New Global Development -Public Welfare -Quaderni Europei Sul Nuovo Welfare -Scandinavian Journal of Social Welfare -Social Choice and Welfare -Globalization and Health -Social Welfare Interdisciplinary Approach -Journal of Globalization for the Common Good, Global Policy -Journal of International and Comparative Social Policy -etc.
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Contact During the Semester:

Your Social Welfare and Social Development Librarian is Ms. Laura Sinclair. She is the liaison for our Department. You may email her at lauras@nipissingu.ca. I encourage you to consult with Ms Sinclair as you are conducting your research. She will assist you in locating relevant resources and research tools.

Grade Distribution:

Course Requirements		Date
(X2) Reflective Essays (5-7 pages each)	30% (15% each)	October 23 November 6
Research Paper Plan (1 page) + Bibliography (1 page)	10% (5% each)	October 16
Research Paper (15 page)	(30%)	December 9
Class Presentation (10 minutes)	(15%)	December 4
*Participation (Including mandatory meetings with the professor to discuss the progress of your research paper outside regular class hours.)	15%	October 9 November 13

***Late assignments: 10% per day will be subtracted, unless a medical note is presented or other acceptable documentation. Student must arrange a revised due date with the instructor before the assignment is due.*

Required readings (books to purchase):

- Olsen, Gregg M. *The Politics of the Welfare State: Canada, Sweden, and the United States*. Don Mills: Oxford University Press, 2002. (\$69)
- Vij, Ritu, ed. *Globalization and Welfare: A Critical Reader*, New York: Palgrave MacMillan, 2007. (\$48,50)

For more information consult the following:

- Bonoli, Giuliano, and David Natali. *The Politics of the New Welfare State*. Oxford: Oxford University Press, 2012.
- Huber, Evelyne, and John D. Stephens. *Development and Crisis of the Welfare State: Parties and Policies in Global Markets*. Chicago: University Of Chicago Press, 2001.
- Kristensen, Peer Hull, and Kari Lilja. 2011. *Nordic Capitalisms and Globalization: New Forms of Economic Organization and Welfare Institutions* New York: Oxford University Press.
- Mishra, Ramesh. *Globalization and the Welfare State*. UK: Edward Elgar, 1999.
- Rieger, Elmar, and Stephan Leibfried. 2003. *Limits to Globalization: Welfare States and the World Economy*. Malden: Polity.
- Rudra, Nita. *Globalization and the Race to the Bottom in Developing Countries: Who Really Gets Hurt?* New York: Cambridge University Press, 2008.
- Södersten, Bo, ed. *Globalization and the Welfare State*. New York: Palgrave MacMillan, 2004.
- Teeple, Gary. *Globalization and the Decline of Social Reform: Into the Twenty-First Century*. 2 ed. NJ: Humanity Books, 2000.
- Whitfield, Dexter. 2001. *Public Services or Corporate Welfare: Rethinking the Nation State in the Global Economy*. Sterling: Pluto Press.

Learning expectations (that which students will do and I will assess):

Upon successful completion of this course, the student will have demonstrated the following:

- 1) knowledge of the impact of globalization on social safety nets in industrialized and emerging economies.
- 2) knowledge of methodologies and assumptions in the study of globalization and the welfare state.
- 3) the ability to summarize key conceptual and theoretical issues on welfare provisions in the context of global capitalism.
- 4) the ability to engage in research on major welfare typologies and models related to globalization and welfare.
- 5) the ability to collect and present publicly intellectual documents acquired independently and in class.

Class Schedule – All Readings

<i>Week</i>	<i>Topics</i>
Week 1	Introduction, syllabus, expectations, required readings, etc.
Week 2 (48 pages)	Welfare States in Canada, Sweden and the United States - Olsen, <i>The Politics of the Welfare State</i> , pp. 10-58.
Week 3 (44 pages)	Globalization and Emerging Welfare States I: Korea and Turkey - Lee, H.K. "Globalization and the Emerging Welfare State – the Experience of South Korea." <i>International Journal of Social Welfare</i> 8 (1999): 23-37. (EBSCOHost@Nipissing) - Yörük, Erdem. "Welfare Provision as Political Containment: The Politics of Social Assistance and the Kurdish Conflict in Turkey." <i>Politics & Society</i> 40 (2012): 517-47. (Scholars Portal@Nipissing)
Week 4 (46 pages)	Week 4 Globalization and Emerging Welfare States II: South Africa, and Arab Welfare States - Lumumba-Kasongo, Tukumbi. "The Welfare State within the Context of Liberal Globalisation in Africa: Is the Concept Still Relevant in Social Policy Alternatives for Africa?" <i>African Journal of International Affairs</i> 9, no. 1 & 2 (2006): 1-40. (Free E-Journal@Nipissing) - Al-Shboul, Ali Mohammad Ali, Alaa Zuhheir Al-Rawashdeh, Riyadh Mofleh Khlaifat, and Asmaa Ribhi Al Arab. "The Role of Arab Welfare State on the Light of Globalization." <i>Asian Social Science</i> 9, no. 1 (2013): 68-73. (EBSCOHost@Nipissing)
Week 5 (31 pages)	Welfare State Models and Typologies - Olsen, <i>The Politics of the Welfare State</i> , pp. 59-90.
Week 6 (32 pages)	Theories of the Welfare State I: Social Structures, Culture, Values, Pluralism, Instrumentalism - Olsen, <i>The Politics of the Welfare State</i> , pp. 92-124.

<p>Week 7 (40 pages)</p>	<p>Theories of the Welfare State II: Human Agency and Politics</p> <p>- Olsen, <i>The Politics of the Welfare State</i>, pp. 124-164.</p>
<p>Week 8 (53 pages)</p>	<p>The Welfare State and Globalization</p> <p>- Olsen, <i>The Politics of the Welfare State</i>, pp. 166-196.</p> <p>- Genschel, Philipp. "Globalization and the Welfare State: A Retrospective." <i>Journal of European Public Policy</i> 11, no. 4 (2004): 613-38. (Scholars Portal@Nipissing)</p>
<p>Week 9 (41 pages)</p>	<p>Citizenship and Global Governance</p> <p>- Esping-Andersen, Gosta, "The Sustainability of Welfare States into the 21st Century," pp. 50-59</p> <p>-Yeates, Nicola, "Social Politics and Policy in an Era of Globalization: Critical Reflections," pp. 60-71.</p> <p>- Xu, Qingwen. "Globalization, Immigration and the Welfare State: A Cross-National Comparison." <i>Journal of Sociology & Social Welfare</i> 34, no. 2 (2007): 87-106. (EBSCOHost@Nipissing)</p>
<p>Week 10 (38 pages)</p>	<p>Welfare, Globalization and Neoliberalism</p> <p>- Hay, Colin, "The Normalizing Role of Rationalist Assumptions in the Institutional Embedding of Neoliberalism," pp. 88-105</p> <p>- Yang, Jae-Jin. "The Rise of the Korean Welfare State Amid Economic Crisis, 1997-1999: Implications for the Globalisation Crisis." <i>Development Policy Review</i> 18 (2000): 235-56. (EBSCOHost@Nipissing)</p>
<p>Week 11 (39 pages)</p>	<p>Globalization, "Repoliticizing the Retreat of the State"?</p> <p>- Kwon, Soonman, and Ian Holliday. "The Korean Welfare State: A Paradox of Expansion in an Era of Globalisation and Economic Crisis." <i>International Journal of Social Welfare</i> 16 (2007): 242-48. (EBSCOHost@Nipissing)</p> <p>- Garret, Geoffrey, "Shrinking States? Globalization and National Autonomy in the OECD," pp. 161-174.</p> <p>- Pierson, Paul, "The New Politics of the Welfare State," pp. 147-160.</p>

	- Segal, Lynne, "Subject to Suspicion: Feminism and Anti-Statism in Britain," pp. 184-191.
Week 12 (59 pages)	<p>Welfare State, Restraining or Encouraging Globalization?</p> <p>- Koster, Ferry. "The Welfare State and Globalisation: Down and out or Too Tough to Die?" <i>International Journal of Social Welfare</i> 18, no. 2 (2009): 153-62. (EBSCOHost@Nipissing)</p> <p>- Meinhard, Stephanie, and Niklas Potrafke. "The Globalization–Welfare State Nexus Reconsidered." <i>Review of International Economics</i> 20, no. 2 (2012): 271-87. (EBSCOHost@Nipissing)</p> <p>- Rudra, Nita. "Globalization and the Decline of the Welfare State in Less-Developed Countries." <i>International Organization</i> 56, no. 2 (2002): 411-45. (JSTOR@Nipissing)</p>

Weekly Readings found through Nipissing's E-Resources

	Journals available through Nipissing's E-Resources
Week 1	
Week 2	
Week 3	- <i>International Journal of Social Welfare</i> - <i>Politics & Society</i>
Week 4	- <i>African Journal of International Affairs</i> - <i>Asian Social Science</i>
Week 5	
Week 6	
Week 7	
Week 8	- <i>Journal of European Public Policy</i>
Week 9	- <i>Journal of Sociology & Social Welfare</i>
Week 10	- <i>Development Policy Review</i>
Week 11	- <i>International Journal of Social Welfare</i>
Week 12	- <i>International Journal of Social Welfare</i> - <i>Review of International Economics</i> - <i>International Organization</i>

Weekly Readings from Your Purchased Texts

	1) Olsen, Gregg M. <i>The Politics of the Welfare State: Canada, Sweden, and the United States</i> . Don Mills: Oxford University Press, 2002. 2) Vij, Ritu, ed. <i>Globalization and Welfare: A Critical Reader</i> , International Political Economy Series. New York: Palgrave MacMillan, 2007.
Week 1	
Week 2	-Olsen, <i>The Politics of the Welfare State</i> , pp. 10-58.
Week 3	
Week 4	
Week 5	-Olsen, <i>The Politics of the Welfare State</i> , pp. 59-90
Week 6	-Olsen, <i>The Politics of the Welfare State</i> , pp. 92-124.
Week 7	-Olsen, <i>The Politics of the Welfare State</i> , pp. 124-164.
Week 8	-Olsen, <i>The Politics of the Welfare State</i> , pp. 166-196.
Week 9	- Gosta Esping-Andersen, “The Sustainability of Welfare States into the 21 st Century,” in Ritu Vij (ed.), pp. 50-59 - Nicola Yeates, “Social Politics and Policy in an Era of Globalization: Critical Reflection,” in Ritu Vij (ed.), pp. 60-71
Week 10	- Colin Hay, “The Normalizing Role of Rationalist Assumptions in the Institutional Embedding of Neoliberalism,” in Ritu Vij (ed.), pp. 88-105
Week 11	- Geoffrey Garret, “Shrinking States? Globalization and National Autonomy in the OECD,” in Ritu Vij (ed.), pp.161-174 - Paul Pierson, “The New Politics of the Welfare State,” in Ritu Vij (ed.), pp. 147-160 - Lynne Segal, “Subject to Suspicion: Feminism and Anti-Statism in Britain,” in Ritu Vij (ed.), pp. 184-191
Week 12	

Semester Overall Number of Pages Read: 471 pages

Additional Websites on Globalization and the Welfare State:

Journal of Globalization for the Common Good	http://lass.purduecal.edu/cca/jgcg/
Global Policy	http://www.globalpolicyjournal.com/about/background
Organisation for Economic Co-operation and Development	http://www.oecd.org/fr/
European Union	http://europa.eu/index_en.htm
World Health Organization	http://www.who.int/trade/glossary/story043/en/index.html
United Nations Development Programme	http://www.undp.org/content/undp/en/home.html
International Labour Organization	http://www.ilo.org/global/lang--en/index.htm
The Nordic Centre of Excellence Programme on Welfare Research	http://www.nordforsk.org/en/programs/programmer/ncoe-programmet-om-velferdsforskning
Manpower Demonstration Research Corporation (MDRC)	http://www.mdrc.org/
Centre for Comparative Welfare Studies (CCWS)	http://www.epa.aau.dk/forskningsenheder/ccws/
Centre on Wealth and Philanthropy	http://www.bc.edu/research/cwp/
Centre for Welfare State Research (CWSR)	http://www.sdu.dk/en/om_sdu/institutter_centre/c_velfaerd
Centre for Social Services Research, School of Social Welfare (U. C. Berkeley)	http://cssr.berkeley.edu/
Centre for Research on Welfare Economics (CREB), Universitat de Barcelona	www.creb.ub.edu/view/index.php
Fraser Institute (Canada)	http://www.fraserinstitute.org
Canadian Social Research Links	http://www.canadiansocialresearch.net/index.htm
Canada Without Poverty	http://www.cwp-csp.ca/Blog/
Sino-Nordic Welfare Research Network (SNOW)	http://www.nordiccentre.org/article/announce/58
Centre for Research on Globalization	http://www.globalresearch.ca
European Centre for Social Welfare Policy and Research	http://www.euro.centre.org
The Society for Social Choice and Welfare (Université de Caen Basse Normandie)	http://www.unicaen.fr/recherche/mrsh/scw/
Austrian Center for Labor Economics and the Analysis of the Welfare State	http://www.labornrn.at/

