

NIPISSING UNIVERSITY CV FORMAT

Curriculum Vitae Dr. Nancy Maynes, Ed.D.

Program:
Education

Month and Year
October 2016

Professional Address

Nipissing University
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Education

Date	Degree and University		
1990	Ed.D.	OISE/U of T	Curriculum
1984	Sp. Ed. Pt.	Brock	AQ Course
1983	M.Ed.	Brock	Curriculum
1982	Pr. Qual. Pt. 2	Brock	Min. of Ed.
1981	Pr. Qual. Pt. 1	Brock	Min. of Ed.
1975	B. A.	Brock	English
1970	Teacher Cert.	Brock	Education

Professional Experience

Date	Rank & Position	Department/Institution
2012-present	Associate Professor	Education - Nipissing University
2008- 2012	Assistant Professor	Education - Nipissing University
2006 – 2008	LTA	Education - Nipissing University
2002-2006	School Admin. (VP/P)	Near North District School Board
1996-2001	Principal	District Sch. Bd. Of Niagara
1994-1996	Vice- Principal	District Sch. Bd. Of Niagara
1992-1994	Teacher	District Sch. Bd. Of Niagara
	Seconded Lecturer	Brock University
1989-1992	Consultant/Coordinator	District Sch. Bd. Of Niagara
1987-1994	Course Instructor	Nipissing/Laurentian Universities
	Prin. Qual. Courses	
1986-1988	Special Assignment Teacher	Lincoln County Public Sch. Bd.
1976-1986	Teacher	Lincoln County Public Sch. Bd.
1970-1976	Teacher	Lincoln County Catholic Sch. Bd.

Related Professional Experience

Date	Professional Experience
2017	Invited adjudicator for the 2016 Canadian Journal of Educations' R.W.B. Jackson Award for best CJE peer-reviewed publication Invited faculty and staff development workshop presenter for Canadore College Professional development Days (February 28, 2017); "Problem-based Learning"
2016/18	Member of the Executive of the Canadian Association for Teacher Education (CATE)
2016/17	Member of the Lifetime Achievement Awards Committee for the Canadian Association for Teacher Education (CATE)
Feb. 2014	Responded to request from Kathy Collis, Coordinator of Winnipeg School Division, to advise about recent research and research activities about hiring and retaining teachers; teleconference
Sept. 2014	Invited to present research findings to the Ontario College of Teachers. <i>Teacher Candidates' Perceptions of the Benefits and Challenges of Three Innovative Practicum Models: Peer Mentorship, Service Learning, and International Placements</i> , Maria Cantalini-Williams, Lesley Cooper, Arlene Grierson, Nancy Maynes, Sharon Rich, Mary Lynn Tessaro, Courtney Brewer, Stephen Tedesco, & Taunya Wideman-Johnston
Fall 2014	External referee for the tenure and promotion process at Memorial University, Newfoundland (for an Assistant Professor-Faculty of Education Memorial University, St. John's, NL)
2014-2015	CSSE/CATE New Scholars Committee (elected position)
2014-2015	Arranged agreement with university for visiting scholar for the 2014-2015 academic year (unable to fulfill because visa to leave China was not approved during the time that the scholarship was available) Lixin Zhang Associate Professor Department of English Education School of Foreign Languages Changchun Normal University
Oct. 14-19, 2013	Keynote Workshop Leader - Workshops in St. John's Newfoundland (2 days) and Deer Lake Newfoundland (1 day); sponsored by the Atlantic Canada Connected Community, an affiliate of ASCD, and the government of Newfoundland. Topic: Differentiated Instruction and Assessment through Tiered Lessons; over 400 teachers participated.
Feb. 11-13, 2014	Featured Workshop Leader - 3 days/6 workshops – Kekeenamawkayo Conference "Teaching with Purpose" – Winnipeg
2012	Consultant to the <i>Ontario Ministry of Education</i> - Contracted to review the proposed revisions to the Ontario Social Studies Guideline, Grades 1 to 8.

2012-2016	Editorial Boards (Invited Positions)
2012-2017	Have provided peer-reviews on 164 papers for national and international journals
2015-present	<i>Journal of Education & Social Policy</i> . Invited to be a member of the journal's editorial board (March 16, 2015)
2015-present	<i>International Journal of Education</i> . Invited to be a member of the journal's editorial board (February 3, 2015)
2014-present	<i>International Research Journal for Quality in Education</i> . Invited to be a member of the journal's editorial board (August 11, 2014)
2014-present	Member of the Canadian Journal of Education (CJE) Board of Consulting Editors
2013-present	<i>Journal of Studies in Social Sciences</i> . Invited to be a member of the journal's editorial board (October 11, 2013)
2013-present	<i>Journal of Modern Education Review</i>
2012-present	<i>Higher Education Studies Journal</i>
2010-present	<i>Canadian Perspectives: Education Coast to Coast to Coast</i> (founding editor)
2010-Present	Editorial Review Board: Pearson <i>Teacher Education Series</i> (review applications and proposals to add to the series)
1992-1994	Seconded Lecturer, Brock University, Faculty of Education (J/I Social Studies)
1987- 1994	Instructor for Parts 1 & 2 of the Principals' Qualification Courses, Nipissing University/Laurentian.
1970-2006	Public school teacher, special assignment teacher, consultant, coordinator, vice-principal (elementary and secondary), and principal.

Awards and Honours

- Designated Chief Editor for the American Journal of Educational Research; topic Teacher Hiring: the Issues; production date September 2019
- Graduate Research Assistant – Andrew Stosic
- M.Ed. Student Amanda Allan received the CATE Award of Recognition - Recognition Award from the Canadian Association for Teacher Education (CATE) for recently completed Master's thesis entitled, Socialization and resilience in Third Culture Kids: A Meta-synthesis
- Nominated for the Chancellor's Award for Excellence in Research - Nipissing University (2017)
- M.Ed. student Michael Bondclegg received the CATE Award of Recognition - Recognition Award from the Canadian Association for Teacher Education (CATE) for recently completed Master's thesis entitled, "The potential influence of YouTube as a means of disseminating the findings of research to millennial-aged teachers." (2017)

- M.Ed. student Sally Holdsworth received the CATE Award of Recognition - Recognition Awarded from the Canadian Association for Teacher Education (CATE) for recently completed Master's thesis entitled, 'But what if I fail?: Meta-Synthetic Study of the Conditions Supporting Teacher Innovation.' (2016)
- Consulting Editor, Canadian Journal of Education (CJE) (2014 – present)
- Nominated for the CSSE/CATE Lifetime Achievement Award for Research in Teacher Education (2015)
- Chair – Concurrent Education – Nipissing University (2008-2009 and 2009-2011) – 2 terms
- Nominations for Chancellors' Award for Excellence in Teaching (Nipissing University) – 2015, 2014, 2012, 2011, 2010
- Association for Curriculum and Supervision (Ontario ASCD Chapter) Award (“for demonstrating the highest level of commitment to A.S.C.D. goals, and positive influence on learners”) - 1996
- Founding President – Ontario Association of Supervision and Curriculum Development (OASCD) – 1992-1994
- Provincial President – Ontario Association of History and Social Science Teachers (OHASSTA) – 1984-1986; provincial OHASSTA Executive 1981-1986
- 3 Scholarship Awards for Doctoral Study (FWTAO, OPSTF, Ministry of Education) – 1987
- Winner of the *Blanche E. Snell Memorial Award for Curriculum Development*; Ontario Education Research Council – 1986
- Chairperson – Niagara Regional Science and Engineering Fair – 1980-1981

- Scholarships:

2002	N. Maynes	Ontario Teachers' Federation (OTF)	<i>Lincoln County Board of Education – Grade 9 Science Committee</i>	\$7 800
1991	N. Maynes	Ministry of Education - Ontario	<i>Transition Years Project</i>	\$120 000
1987	N. Maynes	FWTAO	<i>Doctoral Scholarship- An Exploratory Study of the Self-Directed Learner</i>	\$2 500
1987	N. Maynes	OPSTF	<i>Doctoral Scholarship- An Exploratory Study of the Self-Directed Learner</i>	\$5 000
1987	N. Maynes	Ministry of Education- Ontario	<i>Science Fellowship- An Exploratory Study of the Self-Directed Learner</i>	\$20 000

External Research Funding

Date	Funding body	Type	Amount
2016	SSHRC Insight	C	Not funded
2014	CSSE/CATE	0	In-kind publication support
2010	HEQCO	F	\$34 240.00

*Type: C-Granting councils; G-Government; F-Foundations; O-Other

Internal Research Funding

Date	Type	Institution	Amount
2008	SURG Startup Grant	Nipissing	\$5000.00

*Type: IRG – Internal Research Grant; RCA-Research Achievement Award; O-Other

Publication Summary (Lifetime total)

	<u>Count</u>	
Books Authored	9	
Books Edited	2	
Articles in Refereed Journals & Refereed Book Chapters	39	(+ 2 in press)
Articles Submitted	3	
Other on-line Publications	1	
Magazine Articles	12	
Technical Reports	9	(+ 1 in process)
Conference Papers	30	refereed
Keynotes, Invited Papers, & Public lectures	3	keynotes +
	29	Workshops (public lecture equivalents in a professional program)
Works in Progress	1	* book; working title :The Modern Inquiry Classroom: How to Implement Inquiry-based Integrated Learning into 21 st Century Classrooms

Publications

Books Authored

- Maynes, N, & Hatt, B. E. (2016). *Assessment, evaluation, and communication of student learning: A professional skills development approach*. Toronto: Pearson Learning Solutions.
- Maynes, N. & Hatt, B. E. (2014). *When the Interview is not enough: A multi-stage high impact process for hiring new teachers*. Köhn, DE: Lambert Academic Press.
- Maynes, N. (2014). *Focus on learning: The art and science of planning, delivering, and assessing lessons 2e*. Toronto: Pearson Education.
- Maynes, N. & Sharpe, G. (2013). *Ten things you need to know before you interview for a teaching job*. Indiana: Xlibris Publishers.
- Maynes, N. (2011). *Kindergarten in Canada: A play-based approach for educators*. Toronto: Pearson Education.
- Maynes, N. (2011). *Focus on learning: The art and science of planning, delivering, and assessing lessons*. Toronto: Pearson Education.

Maynes, N. & Straub, J. (2010). *Social studies: Innovative approaches for teachers*. Toronto: Pearson Education.

Drake, S., Bebbington, J., Laksman, S., Mackie, P., Maynes, N., & Wayne, L. (1992). *Developing an integrated curriculum using the story model*. Toronto, ON: OISE Press.

Maynes, N. et al (1993). (for the Lincoln County Board of Education). *Growing collaboratively*. Scarborough: Prentice Hall Canada Inc.

Books Edited

Maynes, N. & Hatt, B. E. (Eds.) (2017). *The paths we chose: Stories from accredited teachers about their professional and personal paths after accreditation*. Köhn, DE: Lambert Academic Press.

Maynes, N. & Hatt, B. E. (Eds.) (2015). *The complexity of hiring, supporting, and retaining new teachers across Canada*. Canadian Association of Teacher Educators / Association canadienne pour la formation à l'enseignement.

Articles in Refereed Journals & Refereed Book Chapters

Journal Articles Submitted

Mammone, L. & Maynes, N. (2018; submitted May 29, 2018; currently out for review). A meta-synthesis on the application of gamification in the higher education co-curricular environment, *Teaching and Learning Journal*

Tkachenko, A. & Maynes, N. (submitted March 22/17). Perceptions of Secondary School Mathematics Teachers on the Roles of Mathematical Content Knowledge and Mathematical Pedagogical Content Knowledge. *in education*

Refereed Chapters

In Press

Maynes, N., Hatt, B. E., & Mottonen, A-L. (accepted June 2018). Employment seeking behaviours among newly certified Ontario teachers. *Canadian Journal of Career Development*

Maynes, N., Hatt, B. E., Mottonen, A-L., Alison, J. (2018). Teacher Tourism: Framing Internationalization of Teaching in a Legislated Limiting Context. In *Globalization and Diversity in Education: What Does It Mean for Canadian Teacher Education?* Canadian Association for Teacher Education/Association canadienne pour la formation à l'enseignement.

Published

Maynes, N. & Mottonen, A-L. (2017). Self-report perceptions of knowledge and confidence to engage in the roles of teachers through two programme routes: Consecutive and concurrent. In D.C. Young, W.L. Kraglund-Gauthier, & T.G. Ryan (Eds.). *Readiness for the Field: Perspectives from Within the Triangle of Teacher Education*.

- BondClegg, M. & Maynes, N. (2018). The potential influence of YouTube as a means of disseminating the findings of research to millennial-aged teachers. *Journal of Studies in Education*, 8(2), 94-114.
- Hatt, B. E., Maynes, N. & Kmiec, J. (2015). What's wrong with getting teacher hiring right?. In N. Maynes & B. E. Hatt (Eds.) *The Complexity of Hiring, Supporting, and Retaining New Teachers in Canada*. (pp. 179-194). Canadian Association for Teacher Education/Association canadienne pour la formation à l'enseignement.
- Maynes, N., & Hatt, B.E., (2014). *An Online Learning Model for a Graduate Degree Environment*. In T. Ryan (Ed.), *The Online Teaching Online: Stories from Within* (111-130). Campaigne, IL:Common Ground Publishing.
- Maynes, N. & Hatt, B. E. (2013). *Beginning at the Beginning: Early Years Kindergarten Education across Canada and in Canadian Faculties of Education*. In L. Thomas (Ed.), *What is Canadian about Teacher Education in Canada? Multiple Perspectives on Canadian Teacher Education in the Twenty-First Century* (pp. 323-358). Canadian Association for Teacher Education/Association canadienne pour la formation à l'enseignement.
- Hatt, B. E. & Maynes, N. (2013). *Thin ICE for pre-service teachers: An examination of imagination creativity education in Canadian teacher education* In L. Thomas (Ed.), *What is Canadian about Teacher Education in Canada? Multiple Perspectives on Canadian Teacher Education in the Twenty-First Century* (pp. 420- 442). Canadian Association for Teacher Education/Association canadienne pour la formation à l'enseignement.
- Maynes, N. & Julien-Schultz, L. (2012). Do visual frameworks for professional reflection on planning and lesson delivery impact the range of reflections? In F. Doynan (Ed.), *Research on Teacher Education and Training*. Athens, Greece: University of Athens, ATINER.
- Maynes, N., & Hatt, B. E. (2011). Grounding program change in students' learning: A model for the conceptual shift in thinking that will support valuable program change in response to faculty of education reviews. In T. Falkenberg & H. Smits (Eds.), *The question of evidence in research in teacher education in the context of teacher education program review in Canada* (2 vols.). Winnipeg, MB: Faculty of Education of the University of Manitoba.

Refereed Journals Submitted

- Bondclegg, M. & Maynes, N. (2017). The potential influence of YouTube as a means of disseminating the findings of research to millennial-aged teachers. *Canadian Journal of Education. Brock Education Journal*. March 13, 2017.
- Tkachenko, A. & Maynes, N. (2017). An exploratory study of the perceptions of secondary school mathematics teachers on the roles of mathematical content knowledge and mathematical pedagogical content knowledge in instruction. *in education Journal*, submitted March 12, 2017.

Published

- Holdsworth, S. & Maynes, N. (2017). But what if I fail? A meta-synthetic study of the conditions supporting teacher innovation. *Canadian Journal of Education*, 40(4), 665-703.

- Maynes, N. & Mottonen, A-L. (2018). Bullying in schools: Are pre-service teachers confident to address it? *Alberta Journal of Educational Research*, 63(4), 396-411.
- Hatt, B. E. & Maynes, N. (2017). Enriching Aboriginal engagement in schools through service-learning: The Biidaaban experience. *Journal of Studies in Education*, 7(2), 91- 115.
- Maynes, N. & Hatt, B. E. (2016). Six strategies for tiering to differentiate for successful knowledge acquisition in an inquiry learning environment. *Journal of Global Research in Education and Social Science*, 8(3), 166-178.
- Maynes, N. & Hatt, B.E. (2016). Two ways to teach: Direct instruction and indirect instruction/inquiry: Simplifying planning concepts for early career teachers. *Journal of Studies in Education*, 6(3), 113-123.
- Maynes, N. & Cantalini-Williams, M., & Gibert, J. (2016). To play or not to play: That is NOT the question. *The International Journal of Holistic Early Learning And Development (IJHELD)*, 3, 4-20.
- Maynes, N. & Kmiec, J. (2016). Resilience, hope, and concrete plans of action for schools and caring communities, *The Journal of Educational Thought*, 49(1), 71-87.
- Maynes, N., Mottonen, A-L., Sharpe, G. (2015). Dealing with students both verbally and physically: A comparison of perceptions of readiness to address classroom management issues. *Journal of Marketing and HR*, 1(1), 1-9.
- Maynes, N., & Hatt, B. E. (2015). Conceptualizing how mature teachers can influence students' growth in learning, *Brock Education Journal*, 24(2), 4-19.
- Maynes, N., Mottonen, A-L., & Sharpe, G. (2015). A comparative examination of teacher candidates' professional practicum experiences in two program models, *International Journal of Learning, Teaching and Educational Research*, 11(1), 36-52.
- Maynes, N. & Hatt, B.E. (2015). Teacher hiring: Exploring the dilemmas and the solutions. *Journal of Studies in Education*, 5(2), 56-74.
- Maynes, N., Mottonen, A-L., Sharpe, G. (2015). Confidence to differentiate and knowledge to assess: Do these differ between concurrent and consecutive teacher candidates?. *Journal of Studies in Education*, 5(1), 74-91.
- Maynes, N., Hatt, B.E., & Mottonen, A-L. (2014). From their eyes: A students' perspective on the benefits and challenges of online courses in a graduate education degree program. *European Journal of Business and Social Science (EJBSS)*, 3(6), 35-45.
- Maynes, N. & Hatt, B.E. (2014). When the interview is not enough: A proposal for a new way of selecting the best teachers, *European Journal of Business and Social Science*, 2(11), 165-178.
- Maynes, N., Cantalini-Williams, M., & Tedesco, S. (2014). *Alternative service learning placements for teacher candidates*. Toronto: Higher Education Quality Council of Ontario.
- Maynes, N. & Julien-Schultz, L. (2014). Tiering: Sites of opportunity for differentiation. *International Journal of Business and Social Science*, 5(3), 23-33.

- Maynes, N. & Hatt, B. (2013/2014). Threading the discussion: A model to examine the quality of posts in an online learning environment. *Teaching and Learning Journal*, 8(1), 72-88.
- Maynes, N., Mottonen, A-L, Sharpe, G. & Curwen, T. (2013). Educational software use: A comparative examination of teacher candidates' knowledge and confidence in the use of educational software. *International Journal of Science, Commerce, and Humanities*, 1(8).
- Maynes, N. & Hatt, B. (2013). Online learning: Growing into our capacity for flexible learning. *Journal of Transformative Entrepreneurship*, 1(2), 83-92.
- Maynes, N., & Hatt, B. (2013). Hiring and supporting new teachers who focus on students' learning. *Canadian Journal of Educational Administration and Policy*. #144, 1-37.
- Maynes, N., Allison, J., & Julien-Schultz, L. (2013). An examination of longevity of impact of an international practicum experience on teachers' beliefs and practices four years later, *International Education Studies*, 6(4), 154-163.
- Maynes, N., Hatt, B. & Wideman, R. (2013). Service learning as a practicum experience in a pre-service education program, *Canadian Journal of Higher Education*, 43(1), 80-99.
- Maynes, N., Curwen, T. & Sharpe, G. (2012). Examining pre-service teachers' self-reported knowledge and confidence to communicate with parents. *in education Journal*, 18(2), 2-17.
- Maynes, N. and Hatt, B.E., (2012). Characteristics of effective teaching practice as identified by experienced pre-service faculty advisors: Shifting the focus to student learning, *Brock Education Journal*, 22(1), 93-110.
- Maynes, N., & Julien- Schultz, L. (2012). Complex instructional knowledge made accessible for teacher candidates through the alignment of concepts in visual format. *Teaching and Learning*, 7(1), 21-36.
- Maynes, N., Allison, J., & Julien-Schultz, L. (2012). International practica experiences as events that of influence in a teacher candidates' development. *McGill Journal of Education*, 47(1), 69-90.
- Maynes, N. (2012). Examining a false dichotomy: The proper place of direct instruction and problem-solving approaches in today's classrooms. *International Journal of Business and Social Science (IJBS)*, 3(8), 40-46.
- Maynes, N., & Julien-Schultz, L. (2011). The impact of visual frameworks on teacher candidates' professional reflection. *LEARNing Landscapes Journal*, 5(1), 193-210. Available at <http://www.learninglandscapes.ca>.
- Maynes, N. & Scott, J. (2011). Modeling in the classroom: what approaches are effective to improve students' writing? *in education*, 17(1), 14-28.
- Maynes, N., Julien-Schultz, L. & Dunn, C. (2010). Modeling and the gradual release of responsibility: What does it look like in the classroom? *Brock Education Journal*, 19(2), 65-77.

Maynes, N., Julien-Schultz, L. & Dunn, C. (2010). Managing direct and indirect instruction: a visual model to support lesson planning in pre-service programs, *The International Journal of Learning*, 17(2), 125-139.

Other on-line publications

Maynes, N. & Kmiec, J. (2015). Aligning our expectations for pre-conditions to develop resilience as a school outcome. TeachOntario.

Magazine Articles

Maynes, N. & Hatt, B.E. (2018). The Tenure and Promotion Process at Nipissing University

Maynes, N. & Hatt, B. (2014). *Hiring effective teachers: A moral and practical role for today's principals*. Canadian Association of Principals Journal (CAP).

Maynes, N. & O'Melia, P. (1997). Career education in an intermediate classroom for students with general learning disabilities. *Curriculum Direction (OASCD)*, 4(2).

Maynes, N. & Hirst, V. (1996). A Curriculum planning framework for teacher and student use: Moving toward teaching student to design the specifics of their personal curriculum within a provincial framework, 2(3), 32-45.

Maynes, N. (1995). Working with essential learning outcomes: Growth scheming for instruction and assessment. *Curriculum Directions (OASCD)*, 1(2), 15-32.

Maynes, N. (1994). Integrated curriculum: Part of a larger plan. *Curriculum Directions (OASCD)*, 1(1), 4-11.

Maynes, N. et al, (1994) Evaluation in the Transition Years, Lincoln County Board of Education, St. Catharines, ON.

Maynes, N. (1994) Reflective Practice in an Age of Accountability, *Curriculum Directions (OASCD)*, 1(2).

Maynes, N. (1994). Professional development through professional training: From a provincial vision to a professional growth plan, *Curriculum Directions (OASCD)*, 1(1), 20-28.

Maynes, N. (1993). Integrated Curriculum, *Curriculum Directions*, Ontario Association for Supervision and Curriculum Development (OASCD).

Maynes, N., (1988). Decision making in Geography. *Monograph Magazine*, Ontario Association of Geography Educators (OAGE).

Maynes, N. (1986). Decision making in a History context. *Rapport Magazine*, Ontario History and Social Science Teachers (OHASSTA).

Technical Reports

- 2018 – External referee Report to the Memorial University, Newfoundland, promotion to Full Professor
- 2017 – External Referee Report to the University of New Brunswick; Promotion to Full Professor
- 2017 – RWB Jackson Award Committee deliberations for the Canadian Journal of Education (CJE)
- 2016 - SSHRC Grant Application Reviewed (January 2016)
- 2014 - Summary Report on HEQCO Project: Teaching and Learning CFP 020-4; Maria Cantalini-Williams, Lesley Cooper, Arlene Grierson, Nancy Maynes, Sharon Rich, Mary Lynn Tessaro; Courtney Anne Brewer, Stephen Tedesco, Taunya Wideman-Johnston. *Innovative Practicum Models in Teacher Education: The Benefits, Challenges and Implementation Implications of Peer Mentorship, Service Learning and International Practicum Placements, HEQCO.*
- 2014 - External Referee Report to Memorial University Newfoundland; Tenure and Promotion of an Assistant Professor
- 2012 - Ontario Ministry of Education - Review report on the proposed new Social Studies (Grades 1-8) Curriculum Guideline
- 2010 - Isreal Science Foundation (ISF) - Invited Research Proposal Reviewer

Curriculum Reports and other Professional Contributions (Education)

Presentations: Professional Meetings/Workshops:

Maynes, N., Hatt, B. E., & Mottonen, A-L. (2018). *Employment seeking behaviours among newly certified Ontario teachers*. CSSE/CATE, Regina, Saskatchewan.

Maynes, N. & Mottonen, A-L. (2017). Confidence to respond to bullying among pre-service teachers: Differences between consecutive and concurrent teacher training program routes. CSSE/CATE, Ryerson, Toronto.

Maynes, N. (2017). Problem-Based Learning; a workshop for the Canadore College Faculty in their “Facilitating Learning In Higher Education” professional development series

Maynes, N. & Julien-Schultz, L. (2014). Kekeenamawkayo 2014 Conference, Winnipeg, Manitoba – Presented 6 connected workshops over three days – Topic: *Teaching with Purpose*

Maynes, N. & Julien-Schultz, L. (2011). Resources to Support Understanding of the Resource Document *Growing Success*. Ontario Ministry of Education Curriculum Forum on Curriculum, OISE: Toronto.

Maynes, N., Julien-Schultz, L. & Hatt, B. (2011). *From Instructional Action to Conceptualizing Teachers' Focus on Students' Learning: A Journey in Progress*. Research Luncheon Presentation, Nipissing University (January 12, 2011).

- Maynes, N. & Scott, J. (2010). *Complex Skills Writing Partnership: The project that led to a useful classroom model for direct instruction*. Research Luncheon Presentation, Nipissing University (November 3, 2010).
- Maynes, N. & Julien-Schultz, L. (2010). *Modeling and the Gradual Release of Responsibility: What does it look like in a classroom?* Ontario Ministry of Education Curriculum Forum on Curriculum Integration, OISE: Toronto.
- Maynes, N., & Straub, J. (2009). *Imaginative approaches for use in your social studies classroom*. Imagination and Creativity Conference, Nipissing University, North Bay.
- Maynes, N, Dunn, C. & Julien-Schultz, L. (2009). The role of modeling in direct and indirect instruction in a creative classroom environment. Imagination and Creativity Conference, Nipissing University, North Bay.
- Maynes, N., Julien-Schultz, L. & Dunn, C. (2009). Modeling and the gradual release of responsibility. St. Hubert's School Staff, North Bay, Professional Development Day workshop.
- Maynes, N. (1994). Presenter of several workshops and keynotes speeches both in and outside of Lincoln County District School Board (Beamsville District Secondary School, Laura Secord Secondary School, O.S.S.T.F. Evaluation Conference, Brant County Teachers (two in elementary panel; one in secondary panel), Hamilton Elementary Teachers)
- Maynes, N. (1992). Presenter, Grimsby Secondary School, Professional Development Day, *Preparing Students to Participate in the Evaluation Process*.
- Maynes, N. (1992). Keynote presenter to 200 Metropolitan Toronto Teachers, *Evaluation and Reporting in the Transition Years*.
- Maynes, N. (1992). Presenter to Oxford County Train the Trainers Workshop, *Three Tried 'n True Evaluation Workshops*
- Maynes, N. (1987-1994). Instructor for Parts 1 & 2 of the Principals' Qualification Courses, Nipissing University.
- Maynes, N., (1986-1994). Led a variety of professional development workshops in various jurisdictions; Niagara South (1986); Hamilton (1987); Etobicoke (1987); Kingston (1990); Sault Ste. Marie (1992); Windsor (1992); North Bay (1993); Haldimand (1993); Hamilton (1994); Brantford (1994); Toronto (1994); Waterloo (1994).

Conference Papers

Refereed Conference Presentations/ Peer-reviewed

- Maynes, N. & Mottonen, A-M. (2017). How confident are new teachers to deal with bullying? CSSE/CATE, Ryerson, Toronto, Ontario.
- Maynes, N. & Mottonen, A-M. (2015). *Outcomes of Different Program Routes*. CSSE/CATE, Ottawa, Ontario.

- Maynes, N. & Hatt, B.E. (2014). *Online graduate learning: The methods, the threads, and a new understanding of how professors lead learning*. 19th Annual Values and Leadership Conference 2014, Huntsville, Ontario.
- Maynes, N. & Hatt, B.E. (2014). International Council on Education for Teaching - ICET World Assembly. *Teacher Hiring: Exploring the Dilemmas and the Solutions*, Oshawa, Ontario.
- Maynes, N. & Mottonen, A-L. (2014). International Council on Education for Teaching- ICET World Assembly. *Teacher Candidate Perspectives on the Practicum Experience: Comparison of Consecutive vs. Concurrent Perspectives of their Knowledge and Confidence*, Oshawa, Ontario.
- Grierson, A., Cantalini-Williams, M., Tessaro, M.L., & Maynes, N., (2014). *Teacher candidates' perceptions of the benefits and challenges of three innovative practicum models: Peer mentorship, service learning, and international placements*, CSSE/CATE 2014 St. Catharines, Brock University
- Mottonen, A-L., & Maynes, N. (2014). *Educational Software Use: A Comparative Examination of Teacher Candidates' Knowledge and Confidence in the Use of Educational Software*, St. Catharines, Brock University
- Maynes, N. & Sharpe, G. (2014). *When the Interview is the Only Hiring Filter: 10 Things New Teachers Need to Know*, St. Catharines, Brock University
- Arlene Grierson, Maria Cantalini-Williams, Mary Lynn Tessaro, Nancy Maynes (2012). *Innovative Practicum Models in Teacher Education*, ISSOLT Conference.
- Grierson, A., Cantalini-Williams, M., Tessaro, M.L., & Maynes, N., (2013). *Teacher candidates' perceptions of the benefits and challenges of three innovative practicum models: Peer mentorship, service learning, and international placements*. Symposium on Scholarship of Teaching and Learning, Banff, Alberta.
- Maynes, N. & Hatt, B .E. (2013). *Hiring and Supporting Teachers who Focus on Students' Learning*. CSSE, Victoria, British Columbia.
- Maynes, N. (2012). *Ten Ways to Nail a Teaching Interview*. ICE for Life Conference. Nipissing University.
- Maynes, N. & Hatt, B. E. (2012). *Hiring the best: How do schools ensure that they hire teachers who understand their role in students' learning?*, CSSE, Waterloo, Ontario.
- Maynes, N. & Julien-Schultz, L. (2012). *The perceived value of visual frameworks to support professional reflection*, CSSE, Waterloo, Ontario.
- Maynes, N., Curwen, T. & Sharp, G. (2012). *Working with parents: Do teacher candidates feel that they have the knowledge and confidence to do this successfully?* CSSE, Waterloo, Ontario.
- Maynes, N. & Hatt, B.E. (2011). *The Continuum of Teacher Preparation: Focused Growth or Diffused Efforts?* Paper presented at the American Educational Research Association Conference, New Orleans.

- Maynes, N. & Hatt, B. (2011). *Alternative Practicum Experiences in Teacher Education through Service Learning*, CSSE, Fredericton, New Brunswick.
- Maynes, N. & Julien-Schultz, L. (2011). *Visual Frameworks for Professional Reflection on Planning and Lesson Delivery: Reflection with Impact?*, ATINER International Conference, Athens, Greece.
- Maynes, N. (2011). *Conceptualizing the shift in teachers' focus from focusing on teaching to focusing on students' learning*. 3rd. Paris International Conference on Education, Paris, France.
- Maynes, N. (2010). Shifting from focusing on teaching to focusing on students' learning. *Canadian Society for the Study of Education*, Published online as part of conference proceedings at www.ocs.sfu.ca/fedcan/index.php/csse2010/csse2010/paper/view/2605.
- Maynes, N. (2010). *Conceptualizing the shift in teachers' focus from focusing on teaching to focusing on students' learning*. Paper presented at the Canadian Society for Studies in Education (CSSE), Montreal, Canada.
- Maynes, N. & Straub, J. (2010). *Creative ideas for teaching primary and junior social studies*. Imagination and Creativity Conference, Nipissing University.
- Maynes, N. & Scott, J. (2009). *Cavitation modeling: A practical framework to maximize the role of direct instruction*. Paper presented at the EDGE Conference, St. John's, Newfoundland.
- Maynes, N. & Julien-Schultz, L. (2009). *The Life Changing Experience of an International Practicum Placement*. Holistic Learning Conference, Geneva Park, Orillia, Canada,
- Maynes, N. & Julien-Schultz, L. (2009). *Modeling and the Gradual Release of Responsibility*. Paper presented at Landscapes of Learning Conference, Wilfred Laurier University, Ontario, Canada.
- Maynes, N. & Scott, J. (2009). *Cavitation modeling: A practical framework to maximize the role of direct instruction*. Paper presented at the Canadian Conference for Studies in Education (CSSE), Ottawa, Canada.
- Maynes, N. (2008). Developmental psychology, cognitive psychology, constructivist theories and brain research: What is a teacher to think about the teaching of thinking? *International Imaginative Education Conference*, Vancouver, B.C.

Keynotes, Invited Papers, & public lectures

Date	Title and information
2013	Maynes, N. & Julien-Schultz, L. (October 2013). Keynote Speakers for 3 days of Atlantic Canada ASCD Workshops in St. John's Newfoundland and Corner Brooke, Newfoundland (over 400 teacher participants) – Topic: <i>Differentiated Assessment and Tiered Lesson Planning</i>

Works in Progress

Date Title and information

2017 The modern inquiry classroom: How to implement inquiry-based integrated learning into 21st century classrooms

This book is intended as a handbook for teachers who are interested in implementing inquiry approaches with advanced technology and individualized instructional approaches in modern classrooms.

Ten chapters are planned for this book, including:

- The Inquiry Classroom: A Continuum of Implementation
- Inquiring into Personalized Content
- Skills for Inquiry-based Learners
- Skills for Teachers who Lead Inquiry-based Classrooms
- Reading, Writing, and Oral Communication to Support Inquiry
- Using Inquiry and Project-based Learning Together
- Mobile Learning and the Software that Supports It
- Assessment in the Inquiry Classroom
- Helping Parents Understand Inquiry, Project-based Learning, and the Personalization of Instruction for the Modern Classroom
- Implementing a Full Inquiry Classroom: A Vision in Motion

Workshops and Seminars Presented

Maynes, N. & Julien-Schultz, L. (2014). Kekeenamawkayo 2014 Conference, Winnipeg, Manitoba – Presented 6 connected workshops over three days – Topic: *Teaching with Purpose*

Maynes, N. & Julien-Schultz, L. (October 2013). Keynote Speakers for 3 days of Atlantic Canada ASCD Workshops in St. John's Newfoundland and Corner Brooke, Newfoundland (over 400 teacher participants) – Topic: *Differentiated Assessment and Tiered Lesson Planning*

Maynes, N. & Julien-Schultz, L. (2011). Resources to Support Understanding of the Resource Document *Growing Success*. Ontario Ministry of Education Curriculum Forum on Curriculum, OISE: Toronto.

Maynes, N., Julien-Schultz, L. & Hatt, B. (2011). *From Instructional Action to Conceptualizing Teachers' Focus on Students' Learning: A Journey in Progress*. Research Luncheon Presentation, Nipissing University (January 12, 2011).

Maynes, N. & Scott, J. (2010). *Complex Skills Writing Partnership: The project that led to a useful classroom model for direct instruction*. Research Luncheon Presentation, Nipissing University (November 3, 2010).

Maynes, N. & Julien-Schultz, L. (2010). *Modeling and the Gradual Release of Responsibility: What does it look like in a classroom?* Ontario Ministry of Education Curriculum Forum on Curriculum Integration, OISE: Toronto.

Maynes, N., & Straub, J. (2009). *Imaginative approaches for use in your social studies classroom*. Imagination and Creativity Conference, Nipissing University, North Bay.

- Maynes, N, Dunn, C. & Julien-Schultz, L. (2009). The role of modeling in direct and indirect instruction in a creative classroom environment. Imagination and Creativity Conference, Nipissing University, North Bay.
- Maynes, N., Julien-Schultz, L. & Dunn, C. (2009). Modeling and the gradual release of responsibility. St. Hubert's School Staff, North Bay, Professional Development Day workshop.
- Maynes, N. (1994). Presenter of several workshops and keynotes speeches both in and outside of Lincoln County District School Board (Beamsville District Secondary School, Laura Secord Secondary School, O.S.S.T.F. Evaluation Conference, Brant County Teachers (two in elementary panel; one in secondary panel), Hamilton Elementary Teachers)
- Maynes, N. (1992). Presenter, Grimsby Secondary School, Professional Development Day, *Preparing Students to Participate in the Evaluation Process*.
- Maynes, N. (1992). Keynote presenter to 200 Metropolitan Toronto Teachers, *Evaluation and Reporting in the Transition Years*.
- Maynes, N. (1992). Presenter to Oxford County Train the Trainers Workshop, *Three Tried 'n True Evaluation Workshops*
- Maynes, N. (1987-1994). Instructor for Parts 1 & 2 of the Principals' Qualification Courses, Nipissing University.
- Maynes, N., (1986-1994). Led a variety of professional development workshops in various jurisdictions; Niagara South (1986); Hamilton (1987); Etobicoke (1987); Kingston (1990); Sault Ste. Marie (1992); Windsor (1992); North Bay (1993); Haldimand (1993); Hamilton (1994); Brantford (1994); Toronto (1994); Waterloo (1994).

Panel Chair, Moderator, Commentator, and Roundtable Participant

Date	Title
2015	Discussant at 2015 Canadian Society for Studies in Education (CSSE/CATE) – University of Ottawa, Ottawa, Ontario.
2013	Discussant, Canadian Society for Studies in Education (CSSE/CATE) – Brock University, St. Catharines, Ontario.
2012	Discussant, ATINER Conference, Athens, Greece
2012	Discussant, Canadian Society for Studies in Education (CSSE/CATE) – Kitchener/Waterloo, Ontario
2012	Maynes, N., & Hatt, B.E. (2012). <i>Canada's progress toward full-day JK/SK. Symposium: Innovation in Initial Teacher Preparation: Enabling practices and approaches</i> . Chair Karen Goodnough.

- 2012 Hatt, B. E., & Maynes, N. (2012). *Thin ICE for pre-service teachers: An examination of imagination and creativity education in Canadian teacher education. Symposium: Innovation in Initial Teacher Preparation: Enabling practices and approaches.* Chair Karen Goodnough.
- 2011 Discussant, Paris, International Conference on Education
- 2011 Discussant at 2012 Canadian Society for Studies in Education (CSSE/CATE) – University of Waterloo, Kitchener, Ontario.

Graduate and Post-Doctoral Supervisions

Student Name	Area of Study	Stage/Date
Bilal Buttar	Physical Education in Islamic Schools	Successfully Defended (unconditional pass) on December 10, 2015
Jason Branscombe	Development and Implementation Issues and Opportunities in the Canadian Military Physical Fitness Program	Successfully Defended (unconditional pass) on August 21, 2015
Andrew Tkachenko	Knowledge and Pedagogical Content Knowledge Among Secondary Mathematics Teachers	Successfully Defended (conditional pass) on December 10, 2015.
Michael BondClegg	The Potential Influence of YouTube as a Means of Disseminating the Findings of Research to Millennial-Aged Teachers	Successfully defended (unconditional pass) March 20, 2017
Amanda Allen	Socialization and Resilience in Third Culture Kids - A Meta-synthesis	Successfully defend (pass with minor revisions) March 2, 2018
Tyler Osborne	Instructional Leadership in Religiously Oriented Educational Contexts	Presently on a leave from the program for family reasons; coached him to complete his program via the course route instead of thesis; he has enrolled in courses to complete via course route.
Barbara Routliffe	ELK Teams: The Communication, the Challenges, and the Opportunities	Coached her to transfer to the course route to complete because of slow progress on her research.
Cara Song	Grit and Resiliency	Successfully defended; unconditional pass; October 26, 2018
Laura Mammone	Gamification in Higher Education	Successfully defended (pass with minor revisions) thesis on April 25, 2018.

Shannon Spendlove-Robideaux	New teacher orientation challenges in an Aboriginal Community	Coached her to finish by course route as she was having trouble committing time to the research role with her new principal's responsibilities; completed all courses in April 2018.
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Major Research Paper supervision:

<i>Student Name</i>	<i>Area of Study/ Working Title</i>	<i>Stage</i>
Sally Holdsworth	But What if I Fail? A Meta-Synthetic Study of the Conditions Supporting Teacher Innovation	Completed December 2015; (unconditional pass)

External Evaluator – PhD Thesis

Andrew Tkachenko – OISE University of Toronto (in process)

Graduate Teaching

Date Course Institution: Nipissing University

Academic Year	Course Code	Course Title
2016 Summer	EDUC 5116	Principles of Curriculum and Instruction
2015 - 2016	EDUC 5116	Principles of Curriculum and Instruction
2014 - 2015	EDUC 5356	Supervision of Instruction
2013 - 2014	EDUC 5256	Evaluation of Curriculum & Instruction

Undergraduate Teaching

Institution: Nipissing University

Year	Credits	Course Name/Level	
Academic Year	Credits	Course Codes	Course Titles
2018-2019 (7 credits of overload teaching; 88 hours)	3	EDUC 4777	Social Studies for the P/J Consecutive X 2 sections
	3	EDUC 4857	Social Studies for the J/I Consecutive -1 section
	3	EDUC 4746	Assessment, Evaluation, and Communication of Student Learning X 3 sections

	3	EDUC 4294	Social Studies for the P/J Concurrent – 1 section
	3	EDUC 4354	Social Studies for the J/I Concurrent – 1 section
2017-2018 (12 hours of overload teaching)	3	EDUC 4777	Social Studies for the P/J Division (Consecutive Year 2) X 2 sections
	3	EDUC 4294	Social Studies for the P/J Division (Concurrent)- one section
	3	EDUC 4354	Social Studies for the J/I Division (Concurrent)- one section
	3	EDUC 4762	Proactive and Inclusive Classroom Management (Consecutive Year 2)- 2 sections
2016 – 2017 (16 hours of overload teaching)	3	EDUC 4777	Social Studies for the P/J Division (Consecutive Year 2)
	3	EDUC 4294	Social Studies for the P/J Division (Concurrent)
	3	EDUC 4354	Social Studies for the J/I Division (Concurrent)
	3	EDUC 4762	Proactive and Inclusive Classroom Management (Consecutive Year 2)
	3	EDUC 4756	Curriculum Design and Inquiry (Consecutive Year 2)
2015 - 2016	3	EDUC 4434	P/J Curriculum Methods
	3	EDUC 4474	J/I Curriculum Methods
	3	EDUC 4857	J/I Social Studies (2 year program)
2014 - 2015	3	EDUC 4434	P/J Curriculum Methods
	3	EDUC 4474	J/I Curriculum Methods
	3	EDUC 4294	P/J Social Studies
	3	EDUC 4354	J/I Social Studies

2013 - 2014	3	EDUC 4434	P/J Curriculum Methods
	3	EDUC 4474	J/I Curriculum Methods
2012 - 2013 (Term 2 Sabbatical)	3	EDUC 4457	Curriculum Methods
	3	EDUC 4454	Curriculum Methods
	3	EDUC 4434	P/J Curriculum Methods
	3	EDUC 4474	J/I Curriculum Methods
2011 - 2012	6	EDUC 4434	P/J Curriculum Methods
	6	EDUC 4474	J/I Curriculum Methods
	3	EDUC 4102	P/J Education & Schooling
2010 - 2011	6	EDUC 4434	P/J Curriculum Methods
	6	EDUC 4474	J/I Curriculum Methods
2009 - 2010	6	EDUC 4434	P/J Curriculum Methods
	6	EDUC 4474	J/I Curriculum Methods
	ABQ	EDUC 4045	Intermediate History ABQ
2008 - 2009	3	EDUC 4294	P/J Social Studies
	6	EDUC 4454	P/J Curriculum Methods
	3	EDUC 4102	P/J Education & Schooling
	ABQ	EDUC 4045	Intermediate History ABQ
	AQ	EDUC 4054	Intermediate History Elective
2007 - 2008	3	EDUC 4294	P/J Social Studies
	6	EDUC 4454	P/J Curriculum Methods

Service

Date	Type/Committee	Participation
2018- 2019	NUFA Chair of the Strike Preparedness Committee TPU Committee	Invited Position Member
2017-2018	Graduate Student (M.Ed.) Application Evaluations Committee Member (acclaimed) - 29 applications reviewed	Acclaimed member
	PhD Comprehensive Examination Policy Ad hoc	Committee Member
	Undergraduate Research Conference (Nipissing)	Judge
	Canadian Association for Teacher Education (CATE) (2016-2018)- Secretary/Treasurer	Elected Executive Member

2015-2017	Graduate Student Application Evaluations Committee	Invited Member
	CAGS Graduate Thesis Awards Nominations Committee (Nipissing University)	Invited Member
	Canadian Association for Teacher Education (CATE) (2016-2018)- Secretary/Treasurer	Elected Executive Member
	TPU Committee- Nipissing University	Alternate
	NU Board of Governors Representative (2015-2016)	Elected (acclaimed)
	NU Bd. of Gov. Governance Committee (2015-2016)	Member
	Academic Regulations and Curriculum Committee (ARCC)	Member
	Standing and Petitions Committee (2015-2016)	Elected member- co-Chair; Chaired once
	NUFA Strike Preparedness Committee (2016)	Member
	Canadore College, Facilitating Learning in Higher Education Series; PD Workshops for Faculty/Staff 10/2015, 2/2016 and 2/2017 workshops	Module 4 Instructor
2013-2014	Undergraduate Research Conference Committee	Member
	FRC (tenure and promotion) Education	Member/Elected
	FRC (tenure and promotion) Applied Sciences	NUFA Observer
	Standing and Petitions Committee	Member
	NUFA Scholarship Committee	Member
	Pearson's Editorial Board (<i>Teacher Education Series</i>)	Invited position
	Faculty Advisory Undergraduate Research Conference	Member
2012-2013	FRC Education	Member/Elected
	FRC Applied Sciences	NUFA Observer
	NUFA, Constitution and Bylaws Committee	Chair
	Senate Representative	Elected Rep.
	Undergraduate Studies Sub-Committee	Member
	NUFA, Strike Preparedness Committee	Member
	Pearson's Editorial Board for the <i>Teacher Education Series</i>	Contract
	NUFA, Constitution and Bylaws Committee	Chair
	Academic Planning Sub-Committee	Member
	Standing and Petitions Sub-Committee	Member
	Undergraduate Studies (USC) Sub-Committee	Member
2011-2012	USC Committee	Member
	Senate Representative	Elected representative
	NUFA Constitution Committee	Chair
	Student Appeals Committee (Applied Programs)	Chair
	March Up Close Student Recruitment Campaign	Presenter

2009-2011	Undergraduate Standing and Petitions Subcommittee Senate Representative	Vice Chair Elected representative
2009-2012	NUFA (Faculty Association) Social Committee	Chair/ Member
2010	Voices of Light Arts Celebration	Presenters' Accommodation Organizer
2009	Universities' Fair – Toronto Reader: Arts and Science Convocation- June 5, 2009	Team Member Reader
2008-2009	Library Advisory Sub-Committee University Senate NUFA (Faculty Association) Social Committee	Elected Member Elected Representative Chair

Department Level

Date	Type/Committee	Participation
2015-2016	Graduate Studies Committee (4 files); Winter 2016 Graduate Studies Admissions Committee (8 files); Fall 2015 IQAP Program Review Committee (Graduate Studies) Interim Thesis Defence Chair (2 theses)- August 2015 and March 2016 Graduate Studies Faculty Advisor (9 students)	Member Member Member Delegated by Chair Advisor
2014-2015	Faculty Council Secretary Faculty Council Executive Committee Academic Regulations and Curriculum Committee (ARCC) Graduate Studies Faculty Advisor (5 students) Graduate Research Supervision (Nafisa Kattarwalla) Tenure and Promotion Committee (Education)	Term 2 Term 2 Member Advisor GRA Supervisor Member (2 files)
2013-2014	Core Committee of SSoE Graduate Research Supervision (Meaghan Murphy) Graduate Studies Faculty Advisor (5 students) Concurrent Program Committee (Ad Hoc Committee of FC)	Member GRA Supervisor Advisor Chair
2013	(sabbatical term)	
2012-2013	Faculty of Education Practice Teaching Committee Hiring Committee for Tenure Track Curriculum Methods ICE Conference Workshop	Member Member Presenter
2011-2012	Practice Teaching Committee Hiring Committee (Methods/ Management/ Curr. Studies)	Member Member

	CSSE/CATE Committee for designing a research excellence award focusing on teacher education	Member
2010-2011	Service Learning Coordinator (Year 5 Concurrent) <i>School Opening</i> Workshops Conference Infusion Conference Organizing Committee	Coordinator Organizer Registration Organizer
2008-present	Faculty Council	Member
2008-2011	Concurrent Program Chair	Elected by Faculty (2 yrs.)
2008, 2009, 2011	Convocation Reader Concurrent Education Graduates	Reader
2009-2011	Faculty of Education Social Committee Practice Teaching Committee Dean's Advisory Committee/ Chairs' Committee Section Representatives' Committee – Concurrent Infusion Conference Organizing Committee	Member Member Member Chair Registration Organizer
2009	Fall Forward (Technology Conference) Associate Dean's Steering Committee on the Review of the International Practicum Placement Program Presenter to the Nipissing University School of Physical and Health Education Spring Retreat Imagination and Creativity in Education Conference Nipissing University (April, 2009) - 2 workshops Kenya International Practicum	Organizing Committee Committee Member Invited Presenter Presenter Organizer/ Supervisor
2008-2009	Faculty Council Concurrent Program Chair Elected by Faculty (1 yr.) OCT Accreditation Committee Practice Teaching Committee Department Chairs' Committee 6 Hiring Committees – Consecutive and Concurrent Service Learning Committee (Concurrent) ABQ/AQ Junior Course Director Junior Faculty Advisor for AQ Courses Infusion Conference Organizing Committee	Member Member Member Member Member Director Advisor Registration Organizer
2008	London, England International Practicum	Organizer/ Supervisor

Provincial, National, and International Service

Date	Type/Committee	Participation
2015-2017	Canadian Association of Teacher Educators (CATE) Secretary/Treasurer (Executive Position)	Elected

	CSSE/CATE Lifetime Research Achievement Research Award Committee	Elected
2013	Nfld. ASCD Conference (St. John's/ Corner Brook	Keynote Presenter
2013	Winnipeg Conference for First Nations Reserve Teachers	Invited Presenter
2008-present	Peer Reviewer – Several International Journals	Peer Reviewer/Editorial work

- Editorial Boards (Invited Positions)

2015-2018 *Journal of Education & Social Policy*
Invited to be a member of the journal's editorial board (March 16, 2015)

2015-present *International Journal of Education*
Invited to be a member of the journal's editorial board (February 3, 2015)

2014-present *International Research Journal for Quality in Education*
Invited to be a member of the journal's editorial board (August 11, 2014)

2014-present Member of the Canadian Journal of Education (CJE) Board of Consulting Editors

2013-present *Journal of Studies in Social Sciences*
Invited to be a member of the journal's editorial board (October 11, 2013)

2013-present *Journal of Modern Education Review* (ISSN: 2155-7993)

2012-present *Higher Education Studies Journal*

2010-present *Canadian Perspectives: Education Coast to Coast to Coast* (founding editor)

- Editorial Review Board - 2010-present; Pearson *Teacher Education Series* (review applications and proposals to add to the series)

2010-2015	Canadian Perspectives: Education Coast to Coast To Coast (Peer Reviewed Journal)	Founding Editor
2010-14	AERA – American Educational Research Foundation (Section K)	Peer Reviewer
2011-2016	CSSE (CATE: Canadian Association of Teacher Educators)	Peer Reviewer
2006-2009	Historica Fairs Regional Organizing Committee	Judging/Awards Chair
2009	Professional Development Day – St. Hubert's School Staff, North Bay	Presenter
1994-1997	Curriculum Directions: OASCD Provincial Magazine	Founding Editor

Community Service

Date	Type/ Committee	Participation
2004-2012	Relay for Life	Team Member

2009

Palliative Care Support

Relief Support

Professional Memberships

- CSSE/CATE (Canadian Association of Teacher Educators)
- OCT (Ontario College of Teachers)